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## ABSTRACT

The handbook provides a resource list to assist schools planning a comprehensive career education program for hearing impaired students. Section I lists the names, addresses, professional experience, and educational background of NPCE (National Project on Career Education) trainers. Section II contains the names and addresses (listed alphabetically by state) of career education coordinators. A third section provides a list of NPCE facilitators who were trained at the eight NPCE regional workshops for career education facilitators. A final section consists of an alphabetical listing by state of schools which responded to a national survey on 46 existing career education programs for the deaf. Information on each program usually includes the address, coordinator's name, goals, population served, staffing, funding, and commercially available materials used. A copy of the career education program report form completes the document. (SB)

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C A T A L Y S T



National Project on Career Education

Handbook of Existing Career Education  
Programs and Facilitators

Sharon Cobb, Project Intern  
Marcia Schutt, Summer Intern

1981 Edition

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*Dodd*

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National Project on Career Education  
A Joint Project of the Model Secondary School for the Deaf  
at Gallaudet College and the National Technical Institute for the  
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National Project on Career Education

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Introduction

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**Cat-a-lyst** /'ka-tə-ləst/ - one that precipitates a process or event, especially without being involved in or changed by the consequences

### Introduction

In the falls of 1979 and 1980, the National Project on Career Education (NPCE)\* trained 60 participant teams from schools or programs for hearing impaired students from 42 states to serve as career education facilitators. These teams of facilitators were committed to offer training and consulting on career education and planning skills in their home schools and then in local programs upon request. It was within the context of implementation at the participants' home schools that the need for an external source of motivation and drive to stimulate the staff members to develop an institutional plan for career education was identified. An external agent of change was often required to serve as "catalyst" for the original momentum for change. This handbook represents a resource list of external career education programs with exemplary materials, which may precipitate planning for new, comprehensive career education programs for educators of the deaf, both within and outside the NPCE network.

### Guidelines for Using a Catalyst

Change is hard to initiate and maintain because behaviors become part of a stable routine. The alteration of programs, materials and behaviors is disruptive, costly and painful, and may not live up to expectations. There are, however, certain methods and procedures proven to result in productive change and effective innovations. Research studies have unanimously identified five such principles (Bell, Wyant, and Schmuck, 1979):

1. collaborative planning of the career education program by all local participants,
2. mutual alteration of the innovation to meet the needs of local participants and conversely of the behaviors of participants to serve the innovative effort,
3. local development of a career education program (packaged curriculums for career education *don't* work),
4. inservice training to ensure that participants can use the new career education strategies (both the technical skills and content as well as the skills of working together productively), and
5. explicit arrangements for institutionalization of the new career education program, including a reduction of dependency on external resource people and including technical assistance to participants as they incorporate the innovation into their routine activities.

\* For further information concerning NPCE, refer to *Career Development for the Hearing Impaired. Proceedings of Two National Working Conferences and Evaluation of an Inservice Program. Summary Report on Intensive Training and Technical Assistance*, both available from Pre-College Programs (Outreach Division), Gallaudet College, Kendall Green, Washington, D.C. 20002.

These five principles held true in numerous school studies, and no evidence was found to refute any of the principles. The lesson learned from this body of research is obviously pointed toward making the local participants as autonomous and independent as possible while incorporating an innovation like career education.

Why do we now provide in this volume a list of external resource people upon whom schools may depend to provide a motivational thrust?

People will accept low levels of satisfaction to protect themselves from failure when the risks of striving for higher levels are too great. An impending change threatens their level of satisfaction since there is no guarantee that the new ways will be more satisfying. An external change agent can explore those fears with school participants. By determining the current level of satisfaction and the desired level, and examining the probable effects of a new career education program on how these needs are satisfied, the facilitator can convince school participants that the benefits will be worth the disruption.

The spirit of risk taking can definitely be enhanced by the presence of a charismatic leader. An external agent must be able to create a common vision that is valued by a majority of the participants, to instill in them a sense of power and control over their own situation (individually and collectively), and a sense of urgency so that participants want to take initiative and expect immediate action. The talents of resident career education experts may not extend to the above skills.

Key resource people such as the facilitators listed here possess technical knowledge of career education and planning skills and the expertise to train others in the acquisition of that knowledge. If outside career education facilitators are readily available, schools are more likely to use them. However, schools must be weaned from dependency on the external career education facilitator's assistance as the innovation "takes." As certain faculty and staff gain additional knowledge and experience, they should be tapped to continue to provide assistance to less experienced educators. U.S. Office of Career Education director, Kenneth B. Hoyt (1974-79), has estimated that an enthusiastic 15 percent of a faculty body may constitute a critical mass for the change reaction, providing support and carrying along an additional 70 percent. The remaining 15 percent may never support career education wholeheartedly, but will generally go along with the majority action, rather than actively resist an institutionalized goal. The external catalyst can gradually withdraw assistance once the critical 15 percent acceptance is reached. The process or event (i.e., adoption of a comprehensive career education plan) will be precipitated, carried forward by its own momentum and the appropriate inservice training.



## Alternatives

Deciding which kind of facilitator is most appropriate for a specific school's consulting or training needs will depend on the unique situational factors of each school.

*National Team:* The national training team for NPCE has expertise in training and consulting with educators of the deaf and experience in the career development of deaf learners. Except when working with the participant NPCE schools, the national trainers' services would have to be arranged individually on a fee basis covering honorarium, travel costs, etc. NPCE national trainers will generally urge requesting schools to contact their state NPCE teams for their training and consulting needs. However, if the state career education team is unable to assist a local school, and if the requesting school has the resources to buy their services, individual NPCE trainers are available to train and consult.

*State Coordinators:* All state career education coordinators are obliged to disseminate information to any interested school regarding funding and guidance in proposal writing under the Career Education Incentive Act (PL 95:207). However, some states have classified state schools and institutions as ineligible for these state allotment monies (e.g., New York State). These coordinators may also consult with schools regarding training; some actually deliver career education training themselves.

Twenty one states have their own CE laws (Hill, 1979): Alabama, Arizona, Arkansas, California, Colorado, Connecticut, Florida, Georgia, Hawaii, Indiana, Iowa, Kansas, Kentucky, Louisiana, Michigan, Mississippi, New Jersey, Ohio, Utah, Virginia and Washington. Interpretation of these laws for educators of the deaf will be provided by the state career education coordinators. Services of these state education agents is provided at no cost to the school. However, the quality and timeliness of service provided is reportedly variable among the states. You may encounter state coordinators who have little expertise or interest in working with handicapped populations.

*NPCE Facilitators:* Also at the state level, the CE facilitators trained by NPCE represent a highly appropriate, experienced cadre of educators of the deaf. Whatever these facilitators may lack in polished delivery skills is more than compensated for in their background in career development of deaf students, and enthusiasm for planned change. They have been provided with the training materials needed to offer an 18-hour intensive inservice program in career education and planning skills and general technical assistance follow-up. Their services may cost a local school the price of substitute teachers to cover their classes during the training, but they are generally able to support their own travel within state. Many of the NPCE facilitators in the 42 participant states are ready and available to provide ripple workshops to local schools. Requests should be directed to the career education team leader.

Participant NPCE schools which desire the services of an on-site consultant from the NPCE national team should contact the project coordinator, Judy Egelston-Dodd, by phone, and a formal technical assistance (TA) request process will be initiated. The service is provided without honorarium costs to participant schools whose obligation is provision of meals, lodging and transportation.



### A Caveat

It is important to conclude with a word of warning. Change isn't always possible, or even desirable. Some changes even for career education are worthy ideas that don't fit a particular school, or teacher at a particular time. Or they may not be worth the cost and energy needed for implementation. Our purpose is not to provide a "sure thing" in offering these catalysts. Some resistance to change is healthy and appropriate, and the wise rejection of an ill-conceived innovation may be a real "success story." However, the decision to adopt or reject changes should be based on a systematic and shared decision-making process.

The purpose of this handbook is to provide resources to assist schools which are ready to plan for a new comprehensive career education program. There are four sections to this handbook. The first section lists the national NPCE trainers. Section two contains a list of the state career education coordinators. The third provides a list of the NPCE facilitators who were trained at the eight NPCE regional workshops for career education facilitators. And the last section has an alphabetical listing by state of schools which responded to a national survey on existing career education programs for the deaf. The actual response data from the survey, with the contact person for each school, follows the listing.

### References

- Bell, W.E.; S.H. Wyand and R.A. Schmuck. *Diagnosing a School's Readiness for Change*. Central California Facilitator Project: Santa Clara, CA, 1979.
- Hill, W.G. *An Overview of State Career Education Laws*. Report No. 119, Education Commission of the States: Denver, CO, 1979.
- Hoyt, K.B. *Monographs on Career Education*. U.S.D.H.E.W., U.S. Government Printing Office: Washington, D.C. 1974-79.



## National Project on Career Education

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### NPCE National Training Team

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These experienced trainers participated in the delivery of the eight NPCE regional workshops for career education facilitators and/or in the delivery of ripple workshops in the member schools in the network. The data collected from some individuals may not reflect recent changes in experience or educational status.

Their strengths include familiarity with the NPCE network, expertise in giving the NPCE inservice program, and experience in mentoring inexperienced trainers.

NPCE

Regional Workshops and Trainers

Fall 1979

<u>Region</u>	<u>Host Site</u>	<u>Dates</u>	<u>Trainers</u>
I	Rochester, NY	September 30- October 4	Judy Egelston-Dodd Jinny Johnson Harry Lang Ed Maruggi
II	Washington, DC	October 14-18	Judy Egelston-Dodd Jim Kersting Harry Lang Ed Maruggi Vivian Rice
III	St. Louis, MO	November 6-10	A. Marie Egbert Judy Egelston-Dodd Jim Kersting Harry Lang Richard C. Steffan, Jr.
IV	Berkeley, CA	November 16-20	Jacob Arcanin Marianne DeLuca A. Marie Egbert Judy Egelston-Dodd Jinny Johnson Ed Maruggi Richard C. Steffan, Jr. Vivian Rice

## NPCE

## Regional Workshops and Trainers

Fall 1980

<u>Region</u>	<u>Host Site</u>	<u>Dates</u>	<u>Trainers</u>
V	St. Paul, MN	September 22-26	Karen Conner A. Marie Egbert Judy Egelston-Dodd Harry Lang Vivian Rice David Updegraff
VI	Salem, OR	September 29- October 3	A. Marie Egbert Judy Egelston-Dodd Harry Lang Jinny Johnson Jim Kersting Richard C. Steffan, Jr. David Updegraff
VII	Dallas, TX	October 20-24	Karen Conner Judy Egelston-Dodd Harry Lang A. Marie Egbert Vivian Rice Richard C. Steffan, Jr.
VIII	St. Augustine, FL	November 10-14	Jim Biser Karen Conner Judy Egelston-Dodd Harry Lang Jinny Johnson Jim Kersting Debbi Veatch

National Project on Career Education

TRAINING TEAM

Jacob Arcanin, Assistant Superintendent.

California School for the Deaf - Fremont  
39350 Gallaudet Drive  
Fremont, CA 94538  
415/ 794-3666

EXPERIENCE: Assistant Superintendent, California School for the Deaf -  
Berkeley/Fremont, 1971 - present

Counseling Specialist (Assistant Professor rank), National Technical Institute for the Deaf, Rochester Institute of Technology, 1968-1971

Dean of Students, California School for the Deaf - Berkeley, September 1965 - January 1968

Teacher, Junior High School, California School for the Deaf - Berkeley, September 1962 - August 1965

Dormitory Counselor, California School for the Deaf - Berkeley

EDUCATION: M.A. (Educational Administrative Leadership Training Program in the Area of the Deaf)

B.A. (Philosophy), University of San Francisco

Graduate coursework: Educational Psychology, University of Rochester, California State University at Northridge

Credential to Teach Deaf and Hard of Hearing, San Francisco State University

**James L. Biser, Manager**

NTID Student Recruitment/Admissions  
Division of Career Opportunities  
National Technical Institute for the Deaf  
One Lomb Memorial Drive  
Rochester, NY 14623  
716/ 475-6304

**EXPERIENCE:** Manager, Career Opportunities and Admissions, NTID, 1976 to present

Career Opportunities and Admissions Specialist, NTID, 1975 - 1976

Career Counselor, NTID, 1973 - 1974

Instructor, Gallaudet College, 1968 - 1971

Junior High Teacher, Pierceton, IN, 1966 - 1967

**EDUCATION:** M.S. (Vocational Rehabilitation), Michigan State University

Bethany Theological Seminary - 1 year

B.S. (Psychology), Manchester College

**Karen Conner, Associate Professor**

Division of Business Careers  
National Technical Institute for the Deaf  
One Lomb Memorial Drive  
Rochester, NY 14623  
716/ 475-6344

**EXPERIENCE:** Associate Professor, NTID, 1971-present

Coordinator, NTID, 1967-1971

Business Teacher, NTID, 1967-1971

Adjunct Instructor, NTID, 1972

Teacher, PA School for the Deaf

**EDUCATION:** Doctoral candidate, SUNY at Buffalo (expected graduation 1982)

M.A. (Special Education), Ball State University

B.S. (Speech and Hearing Therapy), Ball State University

**Marianne DeLuca, Curriculum Coordinator**

California School for the Deaf - Fremont  
39350 Gallaudet Drive  
Fremont, CA 94538  
415/ 794-3666

**EXPERIENCE:** Coordinator of Curriculum Development Workshops, all areas, 1976-1979

Curriculum Coordinator Supervisor, CSD-B, 1976 - 1979

California School for the Deaf - Berkeley, H.S. Adjustment Teacher, 1972 - 1976

California School for the Deaf, Classroom Teacher of the Deaf, 1962 - 1972

California, Ohio, Barstow Junior High School, Occoquan High School

**EDUCATION:** M.S. (Curriculum), California State University - Hayward

B.S. (Speech Therapy), Bowling Green University

30 units (Education), Ohio State University, Columbus; California State University, San Francisco and Hayward



**Dennis Downey, C.D. Instructor**

Department of Career Development  
Model Secondary School for the Deaf  
Gallaudet College  
Kendall Green  
Washington, DC. 20002  
202/ 651-5802

**EXPERIENCE:** Career Development Instructor, MSSD, 1980 - present

English Instructor, MSSD, 1978 - 1980

English Teacher, St. Mary's School for the Deaf, Buffalo, NY,  
1972 - 1978

Residential Counselor, St. Mary's School for the Deaf, Buffalo,  
NY, 1969 - 1972

**EDUCATION:** M.S., Conisius College

B.A., Conisius Collège

Graduate work: SUNY at Buffalo, University of Rochester

A. Marie Egbert, Assistant Professor

Vocational Education - Special Needs Project.  
Vocational - Technical Education  
Oregon State University  
Corvallis, OR 97331-2404  
503/ 754-2586

EXPERIENCE: Coordinator for Special Needs Vocational Education Special Needs;  
State University of Oregon, Corvallis, OR

Consultant-Science Program - Junior High School for Hearing  
Impaired - Fort Collins, CO

Teacher, CO School for the Deaf & Blind

Sign Language Teacher - CO

Teacher, SD School for the Deaf

Interpreting - SD, CO & WA

TV News Broadcasting & Interpreting - Spokane, WA

EDUCATION: Ph.D. (Vocational Education) Colorado State University

M.Ed., Colorado State University

B.S. (Math Education), Augustana College

Graduate coursework: East Washington University, Gallaudet Black  
Hills State College, Colorado State University, University of  
Colorado Springs, Adams State College

Judy Egelston-Dodd, Coordinator

National Project on Career Education  
National Technical Institute for the Deaf  
One Lomb Memorial Drive  
Rochester, NY 14623  
716/ 475-6840

EXPERIENCE: Curriculum Developer, NTID 1975-1978

Senior Research Associate, University of Rochester, 1974-1975

Project Coordinator, Rochester School for the Deaf, 1973-1974

Assistant Professor, SUNY College-Geneseo, 1970-1973

Instructor, SUNY College-Buffalo, 1968-1969

Science Teacher, NY & MI, 1962-1967

EDUCATION: Ed.D. (Science Education), SUNY at Buffalo

M.S. (Biology), SUNY at Albany

B.S. (Biology), SUNY at Albany

National Science Foundation Institute

Graduate Coursework: Northern Michigan University, University of Rochester

**Glenda R. Ennis, Planning Specialist**

Pre-College Outreach  
Gallaudet College  
Seventh and Florida Avenue, NE  
Washington, DC 20002  
202/ 651-5368

**EXPERIENCE:** Planning Specialist, Outreach, 1980-present

Coordinator of Residence Program, MSSD, 1977-1980

Resident Advisor, MSSD, 2 years

Research Assistant, NAD, 2 years

**EDUCATION:** M.A. (Counseling), Gallaudet College

B.A. (Library Science & English), Gallaudet College

Coursework in Reality Therapy, Adlerian Psychology, Career Education

**Jo Israelson, Planning Specialist**

Kendall Demonstration Elementary School  
Seventh and Florida, N.E.  
Washington, DC 20002  
202/ 651-5368

**EXPERIENCE:** Planning Specialist, Outreach, 1979 - present

Instructor, KDES Primary, 1975 - 1979

**EDUCATION:** M.A. (Deaf Education), Gallaudet College

B.A. (Education), University of Maine

**James L. Kersting, Chairperson**

Career Exploration Program  
 National Technical Institute for the Deaf  
 One Lomb Memorial Drive  
 Rochester, NY 14623  
 716/ 475-6525

**EXPERIENCE:** Staff Chairperson, NTID, Career Exploration focused on Program Development Administrator of SIGI & NPCE

NTID Counselor, 7 years

Vocational Rehabilitation Counselor, State of WI, 2 years

**EDUCATION:** M.S. (Vocational Rehabilitation) St. Cloud SU, 1969

B.A. (Psychological Sociology) St. Cloud SU, 1968

Orientation to Deafness, University of TN, 1971

**Harry G. Lang, Associate Professor.**

Physics Learning Center Chair  
 National Technical Institute for the Deaf  
 One Lomb Memorial Drive  
 Rochester, NY 14623  
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**EXPERIENCE:** Associate Professor of Physics, NTID, 1970-present

Committee on Testing & Evaluation of Handicapped Students  
 (Science for Handicapped Association), 1980-1981

President, Special Interest Group in Science, Convention of  
 American Instructors of the Deaf, 1981-1982

Committee on Handicapped Persons-School & Program Evaluation  
 Division, American Educational Research Association, 1980-1981

**EDUCATION:** Ed.D. (Science Education) University of Rochester

M.S. (Electronical Engineering), Rochester Institute of  
 Technology

B.S. (Physics), Bethany College, WV.

Edward A. Maruggi, Division Director

Division of Science and Engineering Careers  
National Technical Institute for the Deaf  
One Lomb Memorial Drive  
Rochester, NY 14623  
716/ 475-2920

EXPERIENCE: Associate Professor, NTID, 1972-present

Teaching/Supervision, NTID

E&CT Chairperson, NTID

Adjunct teaching at RIT Baccalaureate and Graduate programs,  
1969-present

Twenty-five years Industrial Experience

Engineering positions (17 years for General Dynamics, Electronics  
Division)

Design of Electromechanical Devices & Equipment for Military Use

Eight years F-111 Aerospace Ground Equipment Program, five years  
Engineering Management

EDUCATION: Ph.D. (Vocational Education Administration), University of MN

Ed. M. (Vocational Technical Education), SUNY-Oswego

B.S. (Vocational Technical Education), SUNY-Oswego

A.A.S. (Industrial Technology), Rochester Institute of  
Technology

Debbie Pollicove, Coordinator

Affiliated Schools Program  
Precollege Programs  
Gallaudet College  
Seventh and Florida Avenues, NE  
Washington, DC 20002  
202/ 651-5368

EXPERIENCE: Coordinator, Affiliated Schools Program, Pre-College,  
1980 - present

Supervisor, Primary Department, KDES, 1976 - 1980

Supervisor, Primary/Pre-School, Phoenix Day School for the Deaf,  
1975 - 1976

Parent Education Coordinator, Phoenix Day School for the Deaf,  
1974 - 1975

Teacher, Lower School, Phoenix Day School for the Deaf,  
1972 - 1974

Teacher, MHHI/Elementary, California School for the Deaf  
- Riverside, 1969 - 1972

EDUCATION: M.Ed. (Special Education), University of Arizona - Tucson

B.A. (Psychology and Sociology), University of California -  
Riverside



**Vivian Rice, Supervisor**

Business Education  
Model Secondary School for the Deaf  
Gallaudet College  
Kendall Green  
Washington, DC 20002  
202/ 651-5802

**EXPERIENCE:** Teacher/Department Chairperson, MSSD, 1970-present

Capitol Business College, DC, 1 year

Stetson Junior High School, Philadelphia, PA, 1 year

Teacher, St. Helena High School, Frogmore, SC, 2 years

**EDUCATION:** Ed.M., Howard University

B.S. (Business) SC State College

Graduate Study: Catholic University

Richard C. Steffan, Jr., Principal

Maryland School for the Deaf  
PO Box 894, MD Route 108  
Columbia, MD 21044  
301/ 465-9611

EXPERIENCE:

Principal, MSD, 1980-present

Model Secondary School for the Deaf, 1971-1980

Career Education, 7 years; Developed CE at MSSD, 2 years

Administrative Superintendent, 7 years

Participated in conception and implementation of NPCE and  
Co-edited Career Developments for the Hearing Impaired:  
Proceedings of Two National Working Conferences

Graduate level teaching - Gallaudet College

Public and Parochial College teaching

EDUCATION:

Ed.D., University of Southern California

Dissertation: Parental Perceptions of their Influence on the  
Career Goals of their Hearing Impaired Adolescents

M.A. (Geography), Rutgers State University

B.A. (History), Rutgers State University

Additional coursework-University of Rochester, University of MD,  
George Washington University, Gallaudet College

David R. Updegraff, Assistant to the Vice President

Pre-College Programs  
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202/ 651-5258

EXPERIENCE: Assistant to Vice President, Gallaudet, 1980-present

Co-Director, NPCE, 1979-1981

Participant in conceptualization and implementation of NPCE and  
Co-edited Career Development for the Hearing-Impaired: Pro-  
ceedings of Two National Working Conferences

Assistant to Dean and Director of Education, MSSD, 1975-1980

Director, Wallace Village for Children in Colorado, 2 years

Social Worker and Assistant Director, KDES, 5 years

Social Worker at Gallaudet Graduate School, 1 year

English teacher (Peace Corps-Thailand), 2 years

EDUCATION: Ph.D. (Sociology), American University

Dissertation: Role Conflict, Role Ambiguity, and Role Conflict  
Resolution: A Sociological Study of Middle Managers in Schools  
for the Deaf

M.S.W., University of Michigan

B.A. (English), Bethany College, WV

Debbi Veatch, Manager

Special Divisional Projects  
Division of Career Opportunities  
National Technical Institute for the Deaf  
One Lomb Memorial Drive  
Rochester, NY 14623  
716/ 475-6350

EXPERIENCE: Manager of Employment Opportunities, NTID, 1979-1981

Employment Advisor, NTID, 1977-1979

Career Counselor, NTID, 1975-1977

Vocational Rehabilitation Counselor, MA Rehabilitation Committee,  
1972-1975

EDUCATION: M.S. (Career Information), Rochester Institute of Technology

M.A., (Rehabilitation Counseling), Assumption College

A.B. (Psychology), Suffolk University



### National Project on Career Education

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#### State Career Education Coordinators

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The CE coordinators in the following listing have worked with local education agencies and private schools to assist them in seeking funds for career education program implementation and inservice training through the Career Education Incentive Act.

Their strengths include training skills, knowledge of the federal and state processes necessary for funding, and experience in evaluating career education programs.

National Project on Career Education

STATE CAREER EDUCATION COORDINATORS

ALABAMA

Mrs. Anita Barber  
Career Education Office  
State Department of Education  
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Montgomery, Alabama 36109  
205/832-5085

ALASKA

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Coordinator, Career Education  
Alaska Department of Education  
Branch F  
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907/465-2980

ARIZONA

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Coordinator of Career Education  
Arizona Department of Education  
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Phoenix, Arizona 85007  
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ARKANSAS

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Coordinator of Career Education  
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Capitol Mall  
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CALIFORNIA

Dr. Anne L. Upton  
Personal and Career Development Services  
Department of Education  
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916/323-0569

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State Coordinator for Career Education  
Colorado Department of Education  
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CONNECTICUT

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State Coordinator of Career Education  
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Washington, D.C. 20007  
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State Coordinator for Career Education  
Department of Education  
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904/488-8497

GEORGIA

Mr. Ray Bouchillon  
 Consultant, Career Education  
 Department of Education  
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 Deputy Superintendent  
 State Coordinator for Career Education  
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IDAHO

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ILLINOIS

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 State Coordinator of Career Education  
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 Career Education Division  
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Mr. Wilbur Rawson  
 Career Education Coordinator  
 Kansas State Department of Education  
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 504/342-3737

MAINE

Ms. Caroline Sturtevant  
 Division of Curriculum  
 Maine Department of Educational  
 and Cultural Services  
 Augusta, Maine 04333  
 207/289-2541

MARYLAND

Mr. E. Niel Carey  
 Maryland State Department of Education  
 200 West Baltimore Street  
 Baltimore, Maryland 21201  
 301/659-2316

MASSACHUSETTS

Mr. Charles Bovelli, State Coordinator  
 Massachusetts Department of Education  
 Division of Occupational Education  
 31 St. James Avenue  
 Boston, Massachusetts 02116  
 617/727-8140



MICHIGAN

Ms. Rachael E. Moreno  
Michigan Department of Education  
PO Box 30008  
Michigan National Tower, 737  
Lansing, Michigan 48909  
517/373-9490

MINNESOTA

Ms. Laura Kiscaden  
Minnesota Department of Education  
651-A Capitol Square Building  
550 Cedar Street  
St. Paul, Minnesota 55101  
612/296-4080

MISSISSIPPI

Mr. James J. Hancock  
Coordinator, Career Education  
State Department of Education  
PO Box 771  
Jackson, Mississippi 39205  
601/354-6955

MISSOURI

Mr. Marion Starr  
Coordinator for Career Education  
Department of Elementary &  
Secondary Education  
PQ Box 480  
Jefferson City, Missouri 65101  
314/751-3545

MONTANA

Mr. G. Patrick Feeley  
Career Education Consultant  
Office of Public Instruction  
State Capitol  
Helena, Montana 59601  
406/449-2059

NEBRASKA

Ms. Kathleen Conway  
State Coordinator, Career Education  
Nebraska Department of Education  
301 Centennial Mall South, 6th Floor  
PO Box 94987  
Lincoln, Nebraska 68509  
402/471-2446

NEVADA

Mr. Jim Bean  
Nevada Department of Education  
Capitol Complex  
Carson City, Nevada 89710  
702/885-5700

NEW HAMPSHIRE

Mr. Howard Kimball  
Career Education Coordinator  
New Hampshire Department of Education  
State House Annex  
Concord, New Hampshire 03301  
603/271-3250

NEW JERSEY

Mr. Greg Bountempo  
Career Education Office  
State Department of Education  
225 West State Street  
Trenton, New Jersey 08625  
609/292-4450

NEW MEXICO

Mr. Carl A. Montoya  
Department of Education  
State Education Building  
Santa Fe, New Mexico 87503  
505/827-3151

NEW YORK

Mr. Edward G. Strack, Chief  
Bureau of Guidance  
State Education Department  
Albany, New York 12234  
518/474-6943

NORTH CAROLINA

Mr. Henry Helms  
Director, Division of Development  
State Department of Public  
Instruction  
Raleigh, North Carolina 27611  
919/733-7018

NORTH DAKOTA

Mr. David Massey  
Coordinator of Career Education  
Department of Public Instruction  
State Capitol  
Bismarck, North Dakota 58505  
701/224-2393

OHIO

Ms. Karen Shylo  
Acting Director  
Career Development Service  
Division of Vocational Education  
65 South Front Street, Room 903  
State Department Building  
Columbus, Ohio 43215  
614/466-5718

OKLAHOMA

Mr. Charles Greene  
Career Education Coordinator  
State Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, Oklahoma 73105  
405/521-2426

OREGON

Mr. Tom Williams  
Department of Education  
700 Pringle Parkway, SE  
Salem, Oregon 97310  
503/378-4777

PENNSYLVANIA

Mr. John C. Meerbach  
State Coordinator of Career Education  
Department of Education  
PO Box 911  
Harrisburg, Pennsylvania 17126  
717/783-6745

RHODE ISLAND

Mr. Arthur P. Tartaglione, Jr.  
State Coordinator of Career Education  
Department of Education  
22 Hayes Street, Room 222B  
Providence, Rhode Island 02908  
401/277-2691, Extension 24

SOUTH CAROLINA

Ms. Mary Newton  
State Coordinator for Career Education  
Department of Education  
912-E. Rutledge Building  
1429 Senate Street  
Columbia, South Carolina 29201  
803/758-3156

TENNESSEE

Mrs. Sadie R. Chandler  
State Coordinator of Career Education  
State Department of Education  
115 Cordell Hull Building  
Nashville, Tennessee 37219  
615/741-1885

TEXAS

Mr. Walter Rambo  
Director, Career Education  
Texas Education Agency  
201 East 11th Street  
Austin, Texas 78701  
512/475-6838

UTAH

Mr. R. Lynn Jensen  
Specialist, Career Education  
Utah State Board of Education  
250 East Fifth South  
Salt Lake City, Utah 84111  
801/533-6091

VERMONT

Mr. Walter Faulkner  
Career Education Coordinator  
Division of Elementary & Secondary  
Education  
State Department of Education  
Montpelier, Vermont 05602  
802/828-2445

VIRGINIA

Mr. Newell J. Anderson, Jr.  
Career Education Coordinator  
Virginia Department of Education  
PO Box 6Q  
Richmond, Virginia 23216  
804/225-2926

WASHINGTON

Mr. Elmer Clausen, Supervisor  
Division of Adult Education and  
Community Schools  
Office of the Superintendent  
of Public Instruction  
Old Capitol Building - M/S/FG-11  
Olympia, Washington 98504  
206/4753-6748

WEST VIRGINIA

Mr. Robert P. Martin  
Bureau of Vocational, Technical, &  
Adult Education.  
State Department of Education  
Building 6, B-243, Capitol Complex  
Charleston, West Virginia 25305  
304/348-2194

WISCONSIN

Ms. Ellen Ryan, Supervisor  
Career Education  
Department of Public Instruction  
126 Langdon Street  
Madison, Wisconsin 53702  
608/267-9226  
Ms. Linda Campbell (Secretary 266-7274)

WYOMING

Dr. Michael Elliott, Director  
Vocational Program Unit  
Wyoming Department of Education  
Hathaway Building  
Cheyenne, Wyoming 82002  
307/777-7415



## National Project on Career Education

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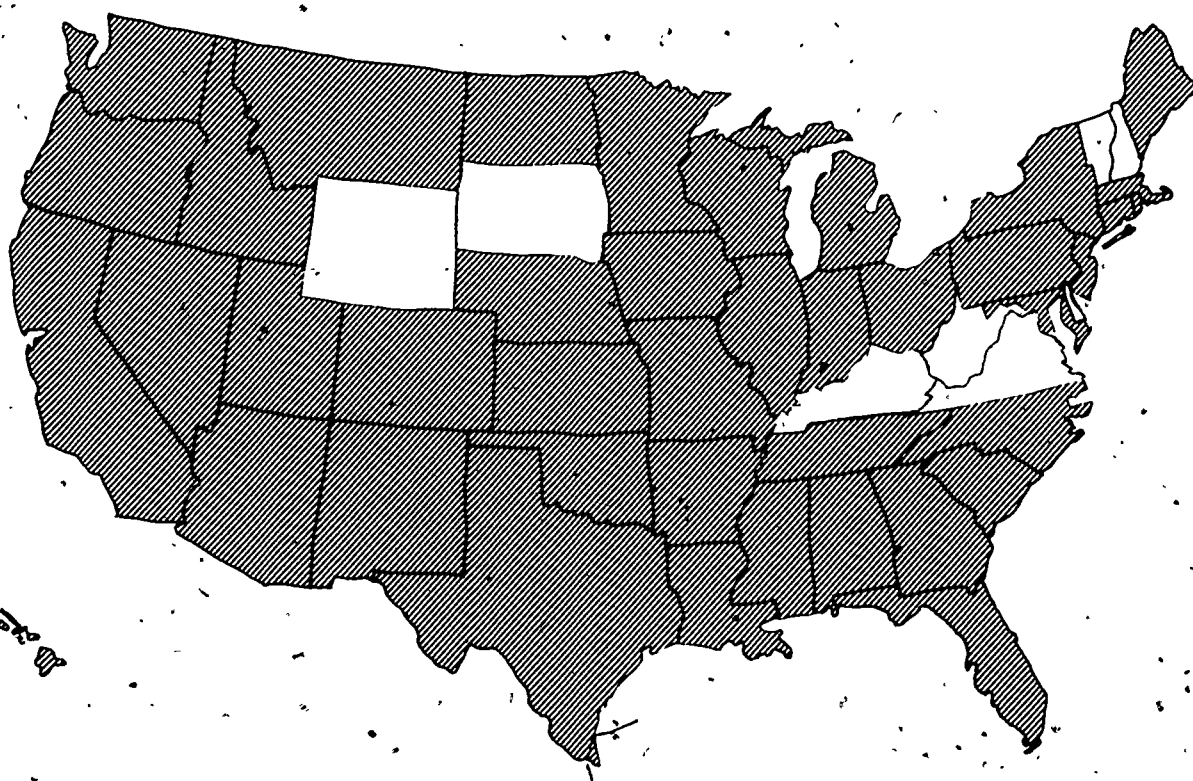
### NPCE Facilitators

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The facilitators listed in this section were trained by NPCE to be consultants and trainers within their own schools and to serve local schools in their state upon request. The data collected from some individuals may not reflect recent changes in experience or educational status.

Their strengths include extensive experience with K-12 deaf students, access to NPCE network resources, and experience in implementing the NPCE inservice program covering infusion, community collaboration and other relevant career education strategies.

## NPCE Network



### Key

-  - States served by NPCE member schools
-  - States without a member school

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## ALABAMA

Alabama School for the Deaf  
205 East South Street  
Talladega, AL 35160  
205/ 362-1500

Tommy East, Team Leader

Judith M. Gillian  
High School Supervising Teacher

MA+ 9 6 7 9 \*

John Houston

John Saffain

## ALASKA

Alaska State Program for the Deaf  
Anchorage School District  
4420 East 20th Street  
Anchorage, AK 99504  
907/ 333-5536

Jerry Jathoe, Team Leader  
Teacher, Secondary  
Job Placement Counselor

MA+ 7 7 5 7 \*

Education Level	Years Experience In:			
	Education	Present Position	Career Ed.	Deaf Education
				Hearing Impaired

## ARIZONA

Phoenix Day School for the Deaf  
1935 West Hayward Avenue  
Phoenix, AZ 85021  
602/ 255-3448

Karol R. Brecheisen  
Elementary Teacher

MA+ 8 3 8

Donna L. Farman  
Support Staff, Special Teaching

BA 24 2 24

Yita Harrison  
Teacher

BA+ 20 8 20 \*

Janet Miracle, Team Leader  
Supervising Teacher

MA+ 13 3 7 10

## ARKANSAS

Arkansas School for the Deaf  
2400 West Markham  
Little Rock, AR 72203  
501/ 371-1555

Theresa Blair  
Teacher

MA 6 4 6

Ann Finnell  
Vocational Evaluator

MA 0 1 0 0

Susan S. Pack, Team Leader  
Principal, Lower School

MA+ 19 7 11 19



Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## CALIFORNIA

California School for the Deaf--Fremont  
39350 Gallaudet Drive  
Fremont, CA 94538  
415/ 794-3666

Jacob Arcanin  
Assistant Superintendent

MA+ 19 10

Marianne DeLuca  
Director of Instruction

MA+ 29 1 7 27

Marcia Downie  
Work Experience

MA 4 3 3 3

Michael Finneran  
Assistant Principal

MA+ 8 3 5 8 \*

Vincent Irwin, Team Leader

MA 19 2 2 19

Leslie Stevens

California School for the Deaf--Riverside  
3044 Horace Street  
Riverside, CA 92506  
714/ 683-8140

Dan Leinbach  
Career Education/Work Experience

MA+ 11 3 3 17

Steven A. Shouse, Team Leader  
Vocational Principal

MA+ 12 4 3 12

California State University--Northridge  
18111 Nordhoff Street  
Northridge, CA 91330

Carl J. Kirchner

MA 21 1 21

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

SELACO-Downey High School  
11044 South Brookshire  
Downey, CA 90241  
213/ 861-1218

Leonard Meyer  
Teacher, Middle, Junior High

MA 13 10 3 13 \*

Joel Shawn, Team Leader  
Teacher, Work Experience Coordinator

MA+ 7 4 1 7

Frank Tocco  
Assistant Principal

Office of LA County  
Superintendent of Schools  
LA County Education Center  
9300 East Imperial Highway  
Downey, CA 90242  
213/ 922-6619

Joan Novina

Saddleback High School  
2802 South Flower  
Santa Anna, CA 92707  
714/558-5741

Carolyn Rowland  
Principal

MA+ 12 5 10 10

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## COLORADO

Colorado School for the Deaf & Blind  
Kiowa and Institute Streets  
Colorado Springs, CO 80903  
303/ 636-5186

Glenn Frakes  
Supervisor, Vocational Program

MA 29 15 15 15

Natham E. Sims (Nick), Team Leader  
Teacher, Industrial Arts

BA 7 7 7

Gerald Stewart  
Principal

Colorado Springs School District #11  
1115 North El Paso  
Colorado Springs, CO 80903

Robert Howell  
Director of Student Support Services

PhD 14 1 10 10 /

Weld County School District #6  
811 15th Street  
Greeley, CO 80631

Arthur O. Washburn

MA+ 22 22

## CONNECTICUT

American School for the Deaf  
139 North Main Street  
West Hartford, CT 06107  
203/ 236-5891

Albert W. Darby  
Assistant Principal, H.S.

MA+ 20 5 3 20 \*

Jane Hussey

Douglas A. Moody, Team Leader  
Director, Voc. Education/  
Guidance Counselor

MA 4 2 2 4

Neil Talbert

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

# DISTRICT OF COLUMBIA

Pre-College Programs - Outreach Division  
 Gallaudet College, Kendall Green  
 Washington, DC 20002  
 202/ 651-5801

Carol Beckman  
 Supervising Teacher, MSSD

MEd 18 2 2

Dennis Downey  
 Career Development Instructor, MSSD

MA+ 12 2 6 12

Glenda Ennis  
 Planning Specialist, Precollege Outreach

MA

\*

Lynn Gelzer  
 Teacher, KDES

Jo Israelson, Team Leader  
 Planning Specialist, PreCollege Outreach

MA+ 7 3 4 6

Robert Padden  
 Maryland School for the Deaf  
 301/ 662-4159

MA+ 9 3 3 9 \*

Debbie Pollicove  
 Affiliated Schools Program Coordinator

MEd 12 1

Vivian Rice  
 Supervisor, Business Education, MSSD

EdM 14 2

Kendall Demonstration Elementary School  
 Kendall Green  
 Washington, DC 20002  
 202/ 651-5240

Lynn Gelzer  
 Teacher, KDES

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

Model Secondary School for the Deaf  
Kendall Green  
Washington, DC 20002  
202/651-5851

Debbi Elliott Farias  
Assistant Director of Student Life

MA+ 5 2 4 9 \*

## FLORIDA

Broward County School Board  
1005 East Broward Blvd.  
Fort Lauderdale, FL 33301  
305/ 765-6658

Mary Albert  
Teacher, Hearing Impaired

BA . 2 2 2

Wendy Gott, Team Leader  
Program Monitor, Hearing Impaired Program

MA+ 8 2 1 8.

Nancy Lieberman  
Curriculum Supervisor  
Hearing/Visually Impaired

MA+ 12 2 0 12

Florida School for the Deaf & Blind  
San Marco Avenue  
St. Augustine, FL 32084  
904/ 824-1654

Kathy Brown  
Vocational Adjustment Counselor

MA 5 2 2 5

Raymond Butler  
Vocational Supervising Teacher

MA+ 33 12 18 33 \*

Sherri Haushalter  
Vocational Rehabilitation Counselor

BA+ 0 1

Shannon Simon, Team Leader  
Director of Staff and Curriculum Development

MA+ 10 4 10

Bob Thompson  
Vocational Evaluator

\*

Michael Anthony Tuccelli  
Coordinator of Community Education

MA+ 11 2 9 \*

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## GEORGIA

Atlanta Area School for the Deaf  
890 North Indian Creek Drive  
Clarkston, GA 30021  
404/ 296-7101

Grady Doster  
P.E.C.E. and Career Education Coordinator

MA 9 9 8 9

Myrna Fraley

Peggy Highnote

Mary Ann Mullins

Bette Russell  
Teacher

BA+ 13 5 0 9

Judy Phillips Ward  
Teacher, Industrial Arts

MA 3 1 1 3

Ruth Watkins

## HAWAII

Hawaii School for the Deaf and Blind  
3440 Leahi  
Honolulu, HI 96815  
808/ 734-0297

Carolyn Adler, Team Leader  
Elementary/Intermediate Counselor

MA+ 9 3 1 9

Alice Unawai  
Supervising Teacher

MA+ 15 3 4 15

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## IDAHO

Idaho State School for Deaf & Blind  
202 14th Avenue, East  
Gooding, ID  
208/ 934-4457

Stephen Fink  
Supervisor, Career Education Department

MA 5 2 2 4

Carl Peterson, Team Leader  
Principal, Residential Education

MA+ 9 5 6 9

## ILLINOIS

Low Interest Cooperative Agreement (LICA)  
John Hersey High School  
1900 East Thomas Street  
Arlington Heights, IL 60004  
312/ 259-5155

Gail Turney Bedessem, Team Leader  
Teacher, Career Vocational

MA 5 5 5 6

Rhonda Goldstein  
Support Staff, Social Work

MA 1 1

Karen O'Conner  
Teacher, Hearing Impaired-Social Studies

MA 11 7 3 11

Louise Wilson  
Coordinator

Whitney Young High School  
211 South Laflin  
Chicago, IL 60607  
312/ 641-8230

Juanita C. Dyson  
English Department of HEP

MA+ 18 6 5 13

Linda McElhany  
Guidance Counselor

MS+ 8 5 5 8

Roger C. Stewart, Team Leader  
Teacher, Industrial Education

MA+ 16 5 5 5

Education Level	Years Experience In:			
	Education	Present Position	Career Ed.	Deaf Education
				Hearing Impaired

## INDIANA

Indiana School for the Deaf  
1200 East 42nd Street  
Indianapolis, IN 46205  
317/ 924-4374

Linda Lee Lloyd  
Teacher, Business Education

MA -7 6 6

Stephen Dee Rifner, Team Leader  
Coordinator of Interdisciplinary  
Coop Training and Career Education

MA+ 8 3 3 5

Charles Stroud  
Vocational Principal

## IOWA

Iowa School for the Deaf  
1600 South Highway 275  
Council Bluffs, IA 51501  
712/ 366-0571

Dennis Drake  
Careers Coordinator

MA+ 20 20

Walter Hines (Gene), Team Leader  
Administrator

MA+ 25 17 17 22

Kurt Knox  
Coordinator, Work Experience Program

MA+ 9 2 2 9

Brenda Reelfs  
Principal, Lower Elementary

MA+ 13 5 1 13



Education Level	Years Experience In:			
	Education	Present Position	Career Ed.	Deaf Education
				Hearing Impaired

## KANSAS

Shawnee Mission Public Schools  
District #512  
6201 West 83rd Street  
Shawnee Mission, KS 66206  
913/ 831-1900

John Brooks, Team Leader  
Supervisor, Special Education

MA 20 12

Maxine Cochran  
Resource Support Staff, Secondary

MA+ 21 2

Pat Daniels  
Teacher, Prevocational

MA 1 1 1 1

Judy Hazlett  
Curriculum Specialist, Hearing Impaired

MA 16 3 10

## LOUISIANA

Hilda Knoff School for the Deaf  
88 Crochet Avenue  
River Ridge, LA 70123  
504/ 737-0982

Winona Aguzin  
Teacher

MA 8 3 8

Robert Boltz, Team Leader  
Principal

MA+ 13 7 1 13 \*

Louisiana School for the Deaf  
504 Mayflower Street  
Baton Rouge, LA 70821  
504/342-6350

Jan Harp  
Coordinator, Special Schools of the Future

John Radvany  
Director of Vocational Education

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## MAINE

Governor Baxter School for the Deaf  
P.O. Box 799, Mackworth Island  
Portland, ME 04104  
207/ 781-3165

Robert E. Kelly  
Asst. Supt.-Director of Academic Affairs

MA 26 15 5 23

David R. Sinett, Team Leader  
Counselor

MA 1 1 1 1

Robert C. Wolfenden  
Teacher, Industrial Arts

BA 5 1 1

## MARYLAND

Maryland School for the Deaf  
Frederick, MD 21701  
301/ 662-4159

Robert Padden, Team Leader  
Career Education Coordinator

MA+ 9 3 3 9 \*

## MASSACHUSETTS

Boston School for the Deaf  
800 North Main Street  
Randolph, MA 02368  
617/ 963-8150

Patricia A. Bryant  
Curriculum Coordinator

MA+ 12 2 1 12

Dave Farwell, Team Leader

Janine H. Fazioli  
Teacher, Distributive Education

BA 2 1 2 1

William Keough  
Vocational Education

BA+ 5 3 4 3

Jeanne A. Thompson  
Teacher, Secondary Level, Home  
Economic and Vocational Education

BA 4 2 4 2

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## MICHIGAN

Michigan School for the Deaf  
West Court and Miller Road  
Flint, MI 48502  
313/ 238-4621

Janet Henry  
Teacher

BA 12 12

James L. Mall  
Vocational Education Teacher

MA+ 24 24 5 24

Jerri L. Rose, Team Leader  
Teacher, Business Ed. Vocational Eval.

MA 15 14 15 14

## MINNESOTA

Minnesota Public School  
Hennepin Technical Center  
JT-ISD #287  
Support Services for the Hearing Impaired  
1600 Excelsior Avenue  
West Hopkins, MN 55343  
612/ 935-7158

Kathy Carruth  
IEP Development/Counseling

MA+ 8 7 7 7

Jeanne Sielaff  
Preschool Teacher

MA 9 3 .6

Judy Simon, Team Leader  
Post Secondary Career Planning  
Work Coordinator  
Teacher, Vocational Exploration  
St. Louis Park Senior High School  
St. Louis Park, MN 55416  
(612) 920-5987

MA+ 11 1 2 2.5

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

Minnesota Public School  
Seward School  
2309 38th Avenue, South  
Minneapolis, MN 55406  
612/ 721-5071

Jolinda Simes  
Elementary Teacher

BA+ 6 4 6

Minnesota School for the Deaf  
PO Box 308  
Faribault, MN 55021  
507/ 332-3363

Darwin Blume  
Teacher

BA 10 10 0 10

Kathy Sandberg  
Teacher, High School English

BA+ 6 5 6

Erv Schultz, Team Leader  
Industrial Arts Supervisor  
507/ 332-3359

MA+ 22 16 18

## MISSISSIPPI

Mississippi School for the Deaf  
1253 Eastover Drive  
Jackson, MS 39211  
601/ 982-6463

Linda Davis  
Teacher

BA+ 3 2 1 3

Susan Davis  
Vocational Counselor

MA+ 7 2 0 2

Ruth Gaddy  
Teacher, Science

BA 3 1 2 3

Tom Kearns  
Principal

MA+ 11 3 3 11

Pat McIntyre, Team Leader  
Coordinator, Career Education  
Teacher, Elementary

BA .5 1 1 1

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## MISSOURI

Missouri School for the Deaf  
Fulton, MO, 65251  
314/ 642-3301

Eldon E. Shipman, Team Leader  
Vocational Principal

MA+ 29 7 19 28

Special School District of St. Louis County  
12110 Clayton Road  
Town's Country, MO 63131  
314/ 569-8227

Harry Bahr, Team Leader  
CE Coordinator

MA+

Darrell D. Ellsworth  
Supervisor, T.C. Program/Deaf and  
Blind Program

MA 17 9 17

Elizabeth Erick  
Career Education Resource Teacher

MA 14 2 2 12

Arthur L. Kelley  
Supervisor/Speech, Language Development

MA+

Kay Kiernan  
Hearing Clinician

MA 12 1 12

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## MONTANA

Montana State School for the Deaf & Blind  
3911 Central Avenue  
Great Falls, MT 59401  
406/ 453-1401

Bill Davis  
Dean of Students

MA+ 13 4 13 1

Christine Dawson, Team Leader  
Coordinator of Experienced-Based  
Career Education

BA+ 3 2 2 3

Richard L. Gebo (Pete)  
Assistant Dean, Director of Counseling

MA 7 2 2 7 \*

Lucille Krajacech  
Principal

MA+ 11 2 5 11

## NEBRASKA

Nebraska School for the Deaf  
3223 North 45th Street  
Omaha, NB 68104  
402/ 554-2155

Mary Jean Hammerstrom, Team Leader  
Vocational Coordinator

MA+ 12 4 12 12

Genevieve Ramsey (Jill)  
Speech (K-6)

MA+ 14 12 1 12

Virginia Thompson  
Teacher, High School English

BA+ 7 4 7

Phyllis B. Tuininga  
Guidance Counselor

MA+ 30 15 8 25 \*

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## NEVADA

Clark County School District  
1560 East Cherokee Lane  
Las Vegas, NV 89109  
702/ 732-2803

Lew Edwards, Team Leader  
Vocational Counselor

MA 20 8 8

Louella J. Keenan  
Teacher, Deaf-T.C. Intermediate

MA 3 3 3

Debra L. Payne  
Teacher, Language and Resource

BA+ 3 3 3

## NEW JERSEY

Millburn School for the Hearing Handicapped  
Spring and Willow Streets  
Millburn, NJ 07041  
201/ 376-9430

Larry Forestal  
Principal

Barbara Gaeta, Team Leader

Fala Meyer

## NEW MEXICO

New Mexico School for the Deaf  
1060 Cerrillos Road  
Santa Fe, NM 87501  
505/ 982-1721

Lynnann Barbero  
Teacher, Reading and Elementary Subjects

BA+ 4 4 0 4

Betty Bell-Amarant, Team Leader  
Guidance Counselor

MA+ 3 2 3

Robert M. Edwards  
Supervising Teacher, Junior, Senior  
High School

MA+ 18 5 3 18

Deborah Kruhm  
Teacher, Home Economics and Practical  
Family Life

MA 11 10 10

Education Level	Years Experience In:				
	Education	Present Position	Career Ed	Deaf Education	Hearing Impaired

## NEW YORK

Mill Neck Manor School for the Deaf  
Box 12, Frost Mill Road  
Mill Neck, NY 11745  
516/ 922-4100

Louis W. Frillman, Team Leader  
Director of Curriculum

MA+ 29 3 11 11

James McCarthy  
Guidance Counselor, Junior High

MA+ 7 1 2 7

Peter W. Minnick  
Teacher, Independent Living Skills

MA+ 14 1 2 14 \*

Judith I. Ruderman  
Guidance Counselor

MA+ 4 4 4 4

Rochester School for the Deaf  
1545 St. Paul Street  
Rochester, NY 14621  
716/ 544-1240

Joan M. Dickson  
Director of Residence

MA 7 4 7 \*

P. K. Heffernan, Team Leader  
Curriculum and Career Development  
Coordinator

MA 11 3 5 11

Ed Niedzialek  
Supervisor Vocational Education  
and Off Campus Programs

BA+ 14 10 5 14



Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing/Impaired

St. Mary's School for the Deaf  
2253 Main Street  
Buffalo, NY 14214  
716/ 834-7200

Martin Florsheim  
Supervising Teacher, Secondary Department

MA+ 5 2 5 \*

Joseph Kot, Team Leader  
Vocational Principal

Sister Theresa Moore

Sister Loretta Young  
Supervising Teacher, Elementary Department

MA+ 29 19 29

#### NORTH CAROLINA

North Carolina School for the Deaf  
Rutherfordton Road  
Morganton, NC 28655  
704/ 433-2955

Kathy Gauley  
Counselor

Calvin Philip Hailey  
Career Education and Math

BA+ 16 16 5 16 \*

Betty Henderson  
Building Principal

MA+ 19 4 19

Margaret Houser  
Junior High Principal

MA 18 10 7 18

Bill Simpson, Team Leader  
Principal, Vocational Education

MA+ 30 10 0 30 \*

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## NORTH DAKOTA

North Dakota School for the Deaf  
Devils Lake, ND 58301  
701/ 662-2328

Chris Blastock  
Lake Area Voc. Tech. Center  
701/ 662-8683

BA+ 4 1 1 4

Diane Rice, Team Leader  
Teacher, Vocational Preparation

BA+ 7 2 2 2

Leroy Rice  
Lake Area Voc. Tech. Center  
701/ 662-8683

MA+ 13 3 3

## OHIO

St. Rita's School for the Deaf  
1720 Glendale Milford  
Cincinnati, OH 45215  
513/ 771-7600

Gregory Ernst, Team Leader  
Teacher, English, Government

Ruthanne Grant  
Guidance Counselor

MA+ 18 3 9 3

Peggy Kenney  
Teacher, Math, Science, Home Economics

MA+ 11 7 5 7

Janice L. Melfi  
Teacher, English

MA 9 4 2 9

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## OKLAHOMA

Oklahoma School for the Deaf  
East 10th and Tahlequah Streets  
Sulpher, OK 73086  
405/ 622-3186

Judy Fox-Goodrich  
Coordinator for Deaf Education

MA+ 9 1 9

Jerry Hill  
Vocational Supervisor

MA+ 10 6 4 10

Bob Maile, Team Leader  
Principal

MA+ 17 2 3 17

Richard M. Mullins  
Psychometric and Counseling

MA+ 14 2 12 \*

## OREGON

Oregon CETA Team  
c/o Leon Fuhrman,  
Oregon State School for the Deaf  
999 Locust Street, Northeast  
Salem, OR 97303  
503/ 378-3825

Matt Bailey, Team Leader  
Teacher, Prevocational and Vocational

MA 4 2 2 4

Linda Delaplaine  
Career Education Coordinator/Trainer

MA 19 1 1 1 \*

Martha Ezell  
Career Exploration Coordinator

MA 3 1 4 1

Jerome Gillis  
Career Education Specialist

MA 2 2 3 2

Ann Harguess  
Curriculum Writer/CETA

MA 9 1 5 9

Larry Trachtenberg  
Career Development

MA 2 2 2 2

Education Level	Years Experience-In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

Oregon State School for the Deaf  
999 Locust Street, Northeast  
Salem, OR 97303  
503/ 378-3825.

Jim Coulson  
Teacher, Diversified Occupations

MA 14 3 2 14

Leon Fuhrman, Team Leader  
Career Education Coordinator

MA+ 10 8 8 8

Suzy Rytel Fuhrman  
Teacher, Multihandicapped/Vocational

MA 12 5 6 11

G. I. Wilson  
Assistant Director

MA+ 15 6 15

Sue Wisser  
Teacher, Elementary

MA+ 14 13 5 14

Portland Public Schools  
Regional Program for the Deaf  
220 Northeast Beech  
Portland, OR 97212  
503/ 288-5361

Mika Belfay, Team Leader

Jerry Bennett

Dan Brixius  
Teacher, High School

MA+ 5 3 3 5

Sally Browder

Frank Jackson  
Career Education  
9015 S. E. Rural  
Portland, OR 97266

MA+ 28 8 8 8

Garrett Long  
Social Worker

MA 6 3 0 6

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## PENNSYLVANIA

Pennsylvania School for the Deaf  
7500 Germantown Avenue  
Philadelphia, PA 19119  
215/ 247-9700

Joe Bozkovec, Team Leader  
Cooperative Education Coordinator

MA 4 2 4

Donald E. Rhoten  
Assistant Headmaster

MA+ 10 2 3 10 \*

Jill Schwartz  
Vocational Evaluator

MA 6 2 2 6

Scranton State School for the Deaf  
1800 North Washington Avenue  
Scranton, PA 18509  
717/ 961-4546

Dorothy Bambach, Team Leader  
School Counselor

MA+ 12 6 6 12

Kathy Zander  
Vocational Evaluator

MA

## RHODE ISLAND

Rhode Island School for the Deaf  
Providence, RI 02908  
401/ 277-3525

James F. Cooney, Team Leader  
Supervising Teacher

MA 17 7 17

Victor Milroy  
Senior Vocational Rehabilitation Counselor

MA 9 9 5

Geri Tebo  
Rehabilitation Counselor

MA 6

David B. Vryhof  
Elementary Teacher

MA 5 1 4

Education Level	Years Experience In:			
	Education	Present Position	Career Ed.	Deaf Education
				Hearing Impaired

## SOUTH CAROLINA

South Carolina School for the Deaf & Blind  
Highway #56  
Spartanburg, SC 29302  
803/ 585-7716

Louis Atherton  
Teacher, Language

BA+ 16 11 3 15

Daisy B. Foster  
Teacher, Reading

BA+ 5 5 2 5

J. Kenneth Hall  
Project Supervisor, Vocational  
Rehabilitation

BA+ 0 8 0 0

John Hartnett, Team Leader  
Vocational Principal

MA+ 9 7 3 7

Brenda Hayes  
Supervising Teacher

MA+ 15 8 3 15

## TENNESSEE

Memphis City School District  
White Station High  
Memphis, TN 38117  
901/ 767-1174

Elaine B. Friedman, Team Leader  
Teacher, Job Readiness, White Station  
High School

MA 5 5 5 5

Teresa Gross

Deborah Harris  
Fox Meadow Center

MA 5

Queen T. Smith  
Teacher, Lincoln Elementary School

MA 12 12 12

Education Level	Years Experience In:				
	Education	Present Position	Career Ed:	Deaf Education	Hearing Impaired

# TEXAS

Corpus Christi Regional Day School for the Deaf  
4621 Marie Street  
Corpus Christi, TX 78411



Brent L. Pitt  
Coordinator

MA 7 3 7

Dallas Regional Day School for the Deaf  
3700 Ross Avenue  
Dallas, TX 75204  
214/ 824-1620



Larry Flores  
Support Staff

MA+ 11 5 5 6

Robin Hill  
Teacher, Career Education

BA 4 3 3 4

Pat Murphy  
Curriculum Writer

BA 8 2 8 8

Nancy Range  
Teacher, Career Education

BA+ 5 4 4 5

Arlene Stein, Team Leader  
Senior Planner  
214/ 821-4080

MA+ 12 2 9 12

Houston Regional Day Program for the Deaf  
3830 Richmond Avenue  
Houston, TX 77027  
713/ 623-5279



Dee Langley  
Education Diagnostician

MA+ 15 1 7 1

Doris Peavy, Team Leader  
Vocational Adjustment Coordinator

MA+ 26 6 6 26

Bill Plumb  
Teacher, Health Business Career  
Exploration

BA 6 2 2 6

Catherine van Eys  
Liaison Teacher of Deaf

MA+ 24 1 5 12

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

John Tyler High School  
Tyler Industrial School District  
Tyler, TX 75702



Ray Womack

MA+ 26 12 10 1

Lufkin Junior High East  
Lufkin, TX 75901



Marietta Lanier Yeates (Cookie)  
Teacher, Math, English, sex education

MA+ 6 1 0 5

San Antonio Regional Day School for the Deaf  
Office of Services for the Deaf  
3838 Northwest Loop  
San Antonio, TX 78229  
512/ 733-8116



Carrie Perez  
Supervisor

MA+ 18 4 1 18

Sam Houston High School  
San Antonio, TX 78201



Sandra E. Villarreal  
Teacher, V.A.C. and Career Education

BA 1 1 1

Texas School for the Deaf  
1102 South Congress  
Austin, TX 78704  
(512) 442-7821



Andra Brooks

Claire Bugen, Team Leader  
Principal, Upper School

MA 18 5 5 13

Diana Fisk

Ann Loftin



Education Level	Years Experience In:			
	Education	Present Position	Career Ed.	Deaf Education
				Hearing Impaired

Texas State Team  
Education Service Center, Region XIII  
7703 North Lamar  
Austin, TX 78752

Bettie Davis, Team Leader  
Consultant for Career Education

MA+ 26 2 10 12

Pat Johnson  
Consultant for Hearing Impaired,  
Program Director

MA+ 12 2 12

Texas State Education Agency  
201 East Eleventh Street  
Austin, TX 78701

Gary Curtis  
Director, Services for the Deaf

MA+ 24 8 11 24

Waco Regional School for the Deaf  
315 Jefferson Street  
Waco, TX 76702  
817/ 753-0294

Bernice Popp  
Coordinator of Curriculum

MA 34 1 1 31

Gorgeen Spyhalski  
Teacher

BA 6 4½ 3 6

Education Level	Years Experience In:				
	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

## UTAH

Utah School for the Deaf  
846 20th Street  
Ogden, UT 84401  
801/399-9631

Robert W. Fletcher, Team Leader  
Curriculum Coordinator/Career Education

MA+ 18 13 13 16

Claron B. Haglund  
Teacher, Home Economics

BA+ 20 12 20 12

Nancy Jacobsen  
Teacher, Junior High

MA 4 1 4 7

## WASHINGTON

Tacoma Public Schools  
District #10  
Sensory Handicapped Department  
601 South 8th Street  
Box 1357  
Tacoma, WA 98401  
206/593-6947

Rudy Flores  
Teacher

MA+ 7 6 0 6

William Lenth, Team Leader  
Coordinator, Sensory Handicapped Department

MA+ 20 9 20

Gordon Swope  
High School/Vocational Counselor

MA 8 8 8

Cathy Tronquet  
Teacher

MA+ 9 1 9

Education Level	Years Experience In:			
	Education	Present Position	Career Ed.	Deaf Education
				Hearing Impaired

# WISCONSIN

Wisconsin School for the Deaf  
 Delavan, WI 53115  
 414/ 728-2677

Dagny D. Bergstrom, Team Leader  
 Academic Supervisor

MA 17 4 17

Marita Leeder  
 Teacher

MA 11 4 9

Steve Warner



## National Project on Career Education

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### Existing Career Education Programs and Survey Data

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This section contains an alphabetical listing of the responding programs and a display of the national survey responses sent by 46 schools and programs for the deaf which have existing CE programs. A sample copy of the survey form follows the program data.

National Project on Career Education

EXISTING CAREER EDUCATION PROGRAMS

Arkansas School for the Deaf  
P.O. Box 3811  
Little Rock, AR  
501/371-2647  
Contact: Travis Higginbotham  
Susan Pack

Atlanta Area School for the Deaf  
890 North Indian Creek Drive  
Clarkston, GA 30021  
404/296-7101  
Contact: Grady Doster

The Boston School for the Deaf  
8000 North Main Street  
Randolph, MA 02368  
617/963-8150  
Contact: Patricia Bryant  
Dave Farwell

Broward County Schools  
Florida Hearing Impaired Program  
1005 East Broward Boulevard  
Ft. Lauderdale, FL 33315  
305/765-6661, -6658  
Contact: Nancy Lieberman  
Wendy Gott

California School for the Deaf -- Fremont  
39350 Gallaudet Drive  
Fremont, CA 94538  
415/794-3673  
Contact: Marianne DeLuca  
Vince Irwin

California School  
for the Deaf -- Riverside  
3044 Horace Street  
Riverside, CA 92506  
714/683-8140  
Contact: Dan Leinbach  
Steve Shouse

Charleston County Program for  
Hearing Impaired Students  
Berry, 250 Iroquois Street  
North Charleston, SC 29406  
803/747-9383  
Contact: Marlene Seaborn

Clark County School District  
1560 East Cherokee  
Las Vegas, NV 89109  
702/732-2803  
Contact: Lew Edwards

Colorado School for the Deaf  
& Blind  
Kiowa and Institute Street  
Colorado Springs, CO 80903  
303/636-5186  
Contact: Nick Sims  
Jerry Stewart

Cooperative Educational Service  
Agency, #4  
P.O. Box 728  
Cumberland, WI 54829  
715/822-4711  
Contact: John F. Murray

Dallas Regional Day School  
for the Deaf  
3700 Ross Avenue  
Dallas, TX 75204  
214/824-1620  
Contact: Arlene Stein

The Florida School for  
the Deaf and Blind  
P.O. Box 1209  
St. Augustine, FL 32084  
904/824-1654  
Contact: Shannon Simon

Governer Baxtor School  
Mackworth Island  
Falmouth, ME 04105  
207/781-3165  
Contact: Robert Kelly

Hilda Knoff School for the Deaf  
8800 Crochet Street  
Riverside, LA 70123  
504/737-0926 (TTY and Voice)  
Contact: Robert Boltz

Idaho State School for the Deaf  
and Blind  
202 14th Avenue East  
Gooding, ID  
208/934-4457  
Contact: Steve Fink

Indiana School for the Deaf  
1200 East 42nd Street  
Indianapolis, IN 46205  
317/924-4374  
Contact: Stephen Rifner

Iowa School for the Deaf  
1600 Highway South 275  
Council Bluffs, IA 51501  
712/336-0571, Station 20  
Contact: Dennis Drake

John Hersey High School  
1900 East Thomas  
Arlington Heights, IL 60004  
312/259-8500, Extension 47  
Contact: Louise Wilson

Kendall Demonstration Elementary School  
7th and Florida, NE  
Washington, DC 20002  
202/447-0621  
Contact: Ralph Saif  
Lynn Gelzer

Longview Regional Day School  
for the Deaf  
500 North Third  
Longview, TX 75601  
214/758-1728  
Contact: Laura Lott

Maryland School for the Deaf  
P.O. Box 894  
Columbia, MD  
301/465-9611  
Contact: Bob Padden

Memphis City Schools  
Hearing Impaired Program  
2597 Avery Avenue  
Memphis, TN  
901/454-5286  
Contact: Teresa Gross

Michigan School for the Deaf  
Court Street & Miller Road  
Flint, MI 48502  
313/238-4621  
Contact: Dave Warren

Mill Neck Manor School for the Deaf  
Box 12, Frost Mill Road  
Mill Neck, NY 11765  
516/922-4100  
Contact: Louis W. Frillman

Minneapolis Public Schools  
Hennepin Technical Centers  
6425 West 33rd Street  
St. Louis Park, MN  
612/925-4300, Extension 123  
920-5987 TTY  
Contact: Joe Kennedy

Minneapolis Public Schools  
Seward School K-6  
2309 28th Avenue South  
Minneapolis, MN 55422-4479  
Contact: Randall Genrich

Minnesota School for the Deaf  
P.O. Box 308  
Faribault, MN 55021  
507/332-3363  
Contact: Erv Schultz

Model Secondary School for the Deaf  
Gallaudet College, Kendall Green  
Washington, DC 20002  
202/651-5800  
Contact: Vivian Rice

Montana School for the Deaf and Blind  
3911 Central Avenue  
Great Falls, MT 59401  
406/453-1401  
Contact: Chris Dawson

Nebraska School for the Deaf  
3223 North 45 Street  
Omaha, NE 68104  
404/554-2155  
Contact: Mary Jean Hammerstrom

New Mexico School for the Deaf  
1060 Cerrillos Road  
Santa Fe, NM 87501  
505/982-1721  
Contact: Betty Bell-Amarant

North Dakota School for the Deaf  
Devils Lake, ND 58301  
701/662-2328  
Contact: James R. Ranier

Oregon State School for the Deaf  
999 Locust Street, NE  
Salem, OR 97310  
503/373-1529  
Contact: Leon Fuhrman

Pennsylvania School for the Deaf  
7500 Germantown Avenue  
Philadelphia, PA 19119  
215/247-9700  
Contact: Joe Bolkovec  
Don Rhoten

Phoenix Day School for the Deaf  
1935 West Hayward Avenue  
Phoenix, AZ 85021  
602/255-3448  
Contact: J. Jay Farman

Regional Day School for the Deaf  
4551 Dietrich Road  
San Antonio, TX 78219  
512/6618243  
Contact: Carrie M. Perez

Regional Program for the Deaf  
7910 Southeast Market  
Portland, OR 97215  
503/777-1445  
Contact: Sally Browder

St. Mary's School for the Deaf  
2253 Main Street  
Buffalo, NY 14214  
716/834-7200  
Contact: Joseph Kot

St. Rita School for the Deaf  
and Hard of Hearing  
1720 Glendale-Milford Road  
Cincinnati, OH 45215  
513/771-7600  
Contact: Gregory Ernst  
Peggy Kennéy

Scranton State School for the Deaf  
1800 North Washington Avenue  
Scranton, PA 18509  
716/961-4546  
Contact: Dorothy Bambach

Selaco Downey High School  
11044 South Brookshire Avenue  
Downey, CA  
213/861-1218, 861-6313 TTY  
Contact: Joel Shawn

Special School District of  
St. Louis County  
12110 Clayton Road  
Town & Country, MO 63131  
314/567-3700 Extension 241  
Contact: Robert Huskey  
Harry Bahr

Texas School for the Deaf  
1102 South Congress Avenue  
Austin, TX 78704  
512/442-7821  
Contact: Claire Bugen

Utah School for the Deaf  
846 20th Street  
Ogden, UT 84401  
801/399-9631  
Contact: Robert W. Fletcher

Waco Regional School for the Deaf  
315 Jefferson Street  
Waco, TX 76702  
817/753-0295  
Contact: Bernice Popp

Whitney Young High School  
211 South Laflin  
Chicago, IL  
312/641-8230  
Contact: Bettie Morton-Saunders  
Roger Stewart



Institution: Atlanta Area School for the Deaf

Address: 890 North Indian Creek Drive  
Clarkston, GA 30021

Telephone: 404/ 296-7101

(TTY)

(Voice)

Coordinator: Grady Doster

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

- 1) Have Inservice Workshop November 25 and March 12
- 2) Set up Pre - Vocational Assessment Center
- 3) Develop a HS class on "Career Planning" as required by state.
- 4) Career Day, Spring Quarter

**NATURE OF PROGRAMS:**

Number of students served include 46 preschool, 81 elementary, 63 senior high deaf students; and 23 multihandicapped deaf.

Staffing includes 6 special CE teachers, 3 vocational staff using CE, 24 academic staff using CE, 2 other staff members.

Facilities on campus include self-contained class rooms, vocational evaluation center, Work sites.

Facilities off campus include Field trips, Work/study program, P.E.C.E. Dual Enrollment.

Funding includes state assistance.

Curriculum guides or syllabi which document their CE program include: Career Education Resource Guide, Curriculum Bank at Gallaudet CCE, and implemented by infusion into regular program.

CE program is implemented.

Commercially available materials used for CE activities include:

HS Level	<u>Picture Interest Exploration Survey</u>
HS Level	<u>Popeye Comics; King Features</u>
HS Level	<u>Desk-Top Career File; Careers, Inc.</u>
HS Level	<u>D.O.T.</u>

Liaison with other CE networks include NPCE, PECE.

Inservice training includes days annually devoted to CE and provided by CE Coordinator.

Career Education Program Report Form

Institution: The Boston School for the Deaf

Address: 800 North Main Street  
Randolph, MA 02368

Telephone: 617/ 963-8150

(Voice)

Coordinator: Patricia Bryant  
Dave Farwell

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include 20 middle/junior high, and 20 multihandicapped deaf:

Staffing includes 7 special CE teachers, 3 vocational staff using CE, 4 academic staff using CE.

Facilities on campus include self-contained class rooms, work sites..

Careers education is part of the school program. Since they are a private school, they are not eligible for special funding.

Program publications relevant to CE program include: special needs, books and materials, most of which are teacher made.

Institution: **Broward County Schools**  
**Florida Hearing-Impaired Program**

Address: 1005 East Broward Boulevard  
 Fort Lauderdale, FL

Telephone: 305/ 765-6661, 6658 (Voice)

Coordinator: Nancy Lieberman, Curriculum Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

- To involve hearing impaired students in a career education program from the preschool to the high school level
- To infuse career education activities into existing academic curriculum
- To provide hearing impaired students with opportunities to experience feelings of self worth
- To teach hearing impaired students the value of work
- To develop responsible decision making skills in hearing impaired students which will lead to the students economic independence

**NATURE OF PROGRAMS:**

Number of students served include 20 preschool, 50 elementary, 40 middle/junior high, 55 senior high deaf students; and 15 multihandicapped deaf.

Staffing includes: 27 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Career Education Activities Guide.

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include:

J Level	<u>Project Discovery</u>
E Level	<u>DUSO, American Guidance</u>
E Level	<u>Yellow Brick Road, CE Center</u>
H Level	<u>Employability Skills, FSV &amp; University of Florida</u>
E, J, H Level	<u>Follow the Yellow Brick Road, Office of Career Education</u>

Teacher made include:

E Level	<u>Affective Elements of CE in the Elementary School</u> , Broward County School
J Level	<u>Career Guidance Activities for Grades 6 - 8</u> , Broward County Schools
E & J Level	<u>Decision Making - CE Project</u> , Broward County School
P, E, J,	<u>Career Education Activities Guide</u> , Broward County Schools
H Level	

Liaison with other CE networks includes: NPCE, State Education Agency, The School Board of Broward County, Florida.

Inservice training includes days annually devoted to CE and provided by CE Team.

Institution: California School for the Deaf -- Fremont

Address: 39350 Gallaudet Drive  
Fremont, CA

Telephone: 415/ 794-3673

Coordinator: Marianne DeLuca

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

1. To infuse career education into both academic and residence curricula.
2. To provide special programs in career education where additional emphasis is necessary and beneficial.

**NATURE OF PROGRAMS:**

Number of students served include: 101 elementary, 95 middle/junior high, 314 senior high deaf students; and 51 multihandicapped deaf.

Staffing includes: 2 special CE teachers, 12 vocational staff using CE, 50-70 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, \$50,000 from a grant; funds also used from school budget.

CE program is based upon GCEM, modified to fit CA state framework. Format implementing CE includes a combination of infused and add-on strategies.

Commercially available materials used for CE activities include: a variety of commercial materials by teachers.

CE community advisory committee consists of 18 members with 8 annual meetings chaired by the Superintendent.

Liaison with other CE networks includes NPCE.

Preservice training required consists of State Teaching or Counseling Certificate.

Inservice training includes 1 day annually devoted to CE and provided by Director of Instruction.

Institution: California School for the Deaf - Riverside

Address: 3044 Horace Street  
Riverside, CA

Telephone: 714/ 683-8140

(TTY)

(Voice)

Coordinator: Dan Leinbach

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include 560.

Staffing includes: 1 special CE teachers, 12 vocational staff using CE, 20 academic staff using CE, 6 other staff members.

Facilities on campus include: self-contained class rooms, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance and a total CE budget by \$1,500 approximately,

CE program is based upon CCEM and implemented by a combination of infused and add-on strategies.

CE community advisory committee consists of a CE task force of Community Advisory Committee which serves the school.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 8-12 hours for new teacher devoted to CE and provided by Career Resource Personnel.

Institution: **Charleston County Program for Hearing Impaired Students**

Address: Berry 250 Iriquois Street  
North Charleston, SC 29406

Telephone: 803/ 747-9383

(TTY) — — (Voice)

Coordinator: Marlene Seaborn

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 8 preschool, 37 elementary, 21 middle/junior high, 23 senior high deaf students; and 4 multihandicapped deaf.

Staffing includes: 1 special CE teachers, 11 academic staff using CE, 16 other staff members.

Facilities on campus include: self-contained class rooms, learning centers, bulletin boards, shelving, partitions.

Facilities off campus include: field trips, work/study program, speakers.

Funding includes: a total CE budget of \$15,750. .

Commercially available materials used for CE activities include: DUSO kits, Work/Money Series, AA Janus Publications, Today Series

Preservice training required consists of 70 hours by counselor/consultant/head teacher.

Inservice training includes 8 hours annually devoted to CE and provided by counselor/consultant/head teacher.

Institution: **Clark County School District**

Address: 500 East Cherokee Lane  
Las Vegas, NV 89109

Telephone: 702/732-2803

(TTY)

(Voice)

Coordinator: Helen L. Smith

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 11 preschool, 16 elementary, 44 middle/junior high, 4 senior high deaf students.

Staffing includes: vocational staff using CE, academic staff using CE, other staff.

Facilities on campus include: 10 self-contained class rooms. Vocational technical classes at the H.S. are available at So. Nev. Tech. Center.

Facilities off campus include: field trips, work/study program.

Curriculum guides or syllabi which document their CE program include: Career Awareness Form, Profile of Counseling Results, Career Awareness Test.

Commercially available materials used for CE activities include: Work Series, Money Series.

Other program publications relevant to CE program include: Manual from Vocational classes.

Preservice training required is given by Career Education Team.

Inservice training is given by Career Education Team.



Institution: Colorado School for the Deaf and Blind

Address: Kiowa and Institute Streets  
Colorado Springs, CO 80903

Telephone: 303/636-5186

(TTY) X-5 (Voice)

Coordinator: Gerald Stewart, Principal

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 4 preschool, 65 elementary, 20 middle/junior high, 71 senior high deaf students.

Staffing includes: 29 special CE teachers, 20 academic staff using CE, 5 other staff.

Facilities on campus include: 29 self-contained class rooms.

Facilities off campus include: work/study program.

Commercially available materials used for CE activities include: Social Studies Curriculum Guide.

Preservice training required is given by Career Education Team.

Inservice training is given by Career Education Team.

Institution: Cooperative Educational Service Agency, No. 4

Address: P.O. Box 728  
Cumberland, WI 54829

Telephone: 715/802-4711

Coordinator: John Murray

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 2 middle/junior high, 3 senior high deaf students.

Staffing includes: 1 special CE teacher.

Institution: Dallas Regional Day School for the Deaf

Address: 3700 Ross Avenue  
Dallas, TX 75204

Telephone: 214/824-1620

(TTY) (Voice)

Coordinator: Arlene Stein  
Alex W. Spence Middle School  
4001 Capitol Street  
Dallas, TX 75204  
214/ 821-4080

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

To provide fully-functioning, responsible adults upon high school graduation.

**NATURE OF PROGRAMS:**

Number of students served include: 70 preschool, 100 elementary, 60 middle/junior high, 170 senior high deaf students; and 60 multihandicapped deaf.

Staffing includes: approximately 120 total that utilize career education.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, work activity center.

Facilities off campus include: field trips, work/study program, vocational training classes within the independent school district and Goodwill Rehabilitation.

Funding includes: federal, state assistance, and a total CE budget of \$130,000.

Curriculum guides or syllabi which document their CE program include: Career Education Series, K-12 (instructional units and textbooks); Survival Academic Skills (textbooks and curriculum).

CE program is based on CCEM and Dallas Regional Day School Model and implemented by combination of infused and add-on strategies.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 8 days annually devoted to CE and provided by the Coordinator.

Institution: The Florida School for the Deaf and Blind

Address: P.O. Box 1209  
St. Augustine, FL 32084

Telephone: 904/824-1654 (TTY) (Voice)

Coordinator: Shannon Simon

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

To infuse career education components into all educational programs at the school.

**NATURE OF PROGRAMS:**

Number of students served include: 32 preschool, 117 elementary, 160 middle/junior high, 190 senior high deaf students; and 17 multihandicapped deaf.

Staffing includes: 2 vocational staff using CE, 64 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, work/study program.

Facilities off campus include: field trips, community work experience program.

Funding includes: state assistance, and a total CE budget of \$8,351.00 (1980-1981).

Curriculum guides or syllabi which document their CE program include: Career Education Activity Guide: Math Science, Social Studies.

CE program is based upon CCEM and implemented infusion into regular program.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 1 day annually devoted to CE by Career Education Team and teachers involved in the development of the activity guide.

Institution: Governor Baxter School

Address: Mackworth Island  
Falmouth, ME 04105

Telephone: 207/781-3165 (Voice)

Coordinator: Robert Kelly, Assistant Superintendent

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Staffing includes: 4 vocational staff using CE, 14 academic staff using CE, other staff.

Facilities on campus include: 18 self-contained class rooms, library resources, media, hard- and soft-ware.

Facilities off campus include: field trips, work/study program.

Commercially available materials used for CE activities include: Scott Foresman Kit, Dormac Kit.

Other program publications relevant to CE program include: Workbooks -- World of Work, family work.

Preservice training will be given by supervising staff.

Institution: Hilda Knoff School for the Deaf

Address: 8800 Crochet Street  
River Ridge, LA 70123

Telephone: 504/ 737-0926 (TTY) (Voice)

Coordinator: Robert Boltz, Principal

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 8 preschool, 17 elementary.

Staffing includes: 1 special CE teacher.

Facilities on campus include: self-contained class rooms.

Facilities off campus include: field trips.

Institution: Idaho State School for the Deaf and Blind

Address: 202 14th Avenue East  
Gooding, ID 83330

Telephone: 208/934-4457

(TTY)

(Voice)

Coordinator: Steve Fink

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

Upon graduation, to ensure students' abilities to live and work independently and/or reach their highest level of productivity.

**NATURE OF PROGRAMS:**

Number of students served include: 8 preschool, 42 elementary, 15 middle/junior high, 48 senior high deaf students; and 6 multihandicapped deaf, 35 other handicapped.

Staffing includes: 2 special CE teachers, 3 vocational staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, assistance, and a total CE budget of \$500 + \$85,000, Federal Grant for Comprehensive Career Education and Job Training Program.

Curriculum guides or syllabi which document their CE program include: Title IV, YETP Project Grant.

CE program is based upon Experience Based Career Education (EBCE) and implemented by adding-on to regular program.

Commercially available materials used for CE activities include: Levels J, H: Project Discovery, Experience Education.

Liaison with other CE networks includes: NPCE, State Education Agency.

Institution: Indiana School for the Deaf

Address: 1200 East 42nd Street  
Indianapolis, IN 46205

Telephone: 317/ 924-4374 (TTY) (Voice)

Coordinator: Stephen Rifner, Career Education Coordinator

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

1. I.S.D. will develop a written C.E. implementation plan to infuse CE into its curriculum beginning the 2nd semester of the 1981-82 school year.
2. I.S.D. will establish a Community Advisory Council before Dec. 20, 1981.
3. Dept. CE teams will be established to develop dept. objectives for school plan. These dept. teams will also facilitate infusion of these objectives into their department curricula and conduct inservice training of their dept. staff.
4. Student awareness and knowledge of the world of work will be increased.
5. Public awareness of deaf people and their ability to perform job tasks will be increased.

**NATURE OF PROGRAMS:**

Number of students served include: 70 preschool, 87 elementary, 95 middle/junior high, 255 senior high deaf students; and 100 multihandicapped deaf.

Staffing includes: 5 vocational staff using CE, 30 academic staff using CE, 10 other staff.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state/local assistance, and a total CE budget of \$28,000 for 3 years.

CE program is based upon CCEM and implemented by infusion into regular program.

Liaison with other CE networks includes: NPCE, State Education Agency, U.S. Office of Career Education, informally.

Inservice training includes 2-3 days annually devoted to CE and provided by outside consultants.



Institution: Iowa School for the Deaf

Address: 1600 Highway South 275  
Council Bluffs, IA 51501

Telephone: 712/ 366-0571, Sta. 20 (Voice)

Coordinator: Walter (Gene) Hines

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Staffing includes: 13 vocational staff using CE, 4 other staff.

Institution: John Hersey High School

Address: 1900 East Thomas  
Arlington Heights, IL 60004

Telephone: 312/259-8500, Ext. 47 (TTY) (Voice)

Coordinator: Louise Wilson, Program Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Staffing includes: 1 special CE teacher, 3 vocational staff using CE, 2 academic staff using CE, 1 other staff.

Facilities on campus include: self-contained classrooms, vocational evaluation center, hands-on evaluation and training equipment.

Facilities off campus include: field trips, work/study program, exploratory on-the-job programs.

Funding includes: a total CE budget of \$18,500.

Curriculum guides or syllabi which document their CE program include: ESEA Title I evaluation report for Vocational Evaluation Program.

Institution: **Kendall Demonstration Elementary School**

Address: Seventh and Florida Avenue  
Gallaudet College  
Washington, DC

Telephone: 202/651-5240

(TTY)

(Voice)

Coordinator: Dr. Phillip Saif

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 36 preschool, 39 elementary, 54 primary, 37 middle, and 36 multihandicapped deaf.

Facilities on campus include: self-contained class rooms.

Facilities off campus include: field trips.

Funding includes federal assistance.

Curriculum guides or syllabi which document their CE program include: "Scope and Sequence for Career Education at KDES".

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include: "Resource Guide for Career Education".

Liaison with other CE networks includes NPCE.

Institution: Longview Regional Day School for the Deaf

Address: 500 North Third  
Longview, TX

Telephone: 758-1728

(Voice)

Coordinator: Laura Lott

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

Infusion of career and vocational training experiences in all academic areas through the use of unit planning (K-12); Mainstreaming in vocational classes with interpreters where applicable to student needs for vocational sampling and training (J-H); On the job placement during last year in school (H).

**NATURE OF PROGRAMS:**

Number of students served include: 5 preschool, 12 elementary, 2 middle/junior high, 13 senior high deaf students; and 6 multihandicapped deaf, 531 other handicapped.

Facilities on campus include: self-contained classrooms, Work Activity Center that includes perceptual development, hand coordination, and finger dexterity work stations.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, assistance, and a total CE budget of about 10 to 15% of total budget.

CE program is based upon Dallas Regional Day School Program for the Deaf and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Levels P, E, J, H:

Scope and Sequence, Statewide  
Project for the Deaf

Levels P, E, J, H:

Dallas-RDSD-Career Education Units,  
Dallas RDSD

Levels P, E, J, J:

Teacher-designed units infusing  
career education concepts and study  
skills.

Other program publications relevant to CE program include:

Levels J, H

Minnesota Spatial Relations Test,  
American Guidance Service, Inc.

Levels J, H

Minnesota Rate of Manip. Test,  
American Guidance Service, Inc.

Levels J, H

Pennsylvania Bi-Manual Worksample,  
American Guidance Service, Inc.

Levels J, H

Practical Dexterity Board

Levels J, H

Becker-Reading-Free Interest  
Inventory, American Association  
Mental Deficiency, Inc.

Liaison with other CE networks includes: NPCE, Dallas Regional Day School  
Program for the Deaf.

Institution: Maryland School for the Deaf - Columbia

Address: Columbia Campus  
P.O. Box 894  
Columbia, MD 21044

Telephone: 465-9611

(TTY)

(Voice)

Coordinator: Dr. Richard C. Steffan, Jr.

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

We have not yet implemented our new curriculum, thus CE goals have not been applied. Teachers have included units on early identification of careers in their reading or social studies units.

**NATURE OF PROGRAMS:**

Number of students served include: 20 preschool, 75 elementary, and 25 multi-handicapped deaf.

Staffing includes: 11 academic staff using CE, 1 other staff members.

Facilities on campus include: self-contained class rooms.

Facilities off campus include: field trips.

Funding includes: state assistance.

CE program is based upon experience and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include: Level E Bank Street Series, MacMillan Publishing Company.

Liaison with other CE networks include NPCE.

Inservice training includes 3 days annually devoted to CE and provided by NPCE Pre College team at Gallaudet College.

Institution: **Maryland School for the Deaf - Frederick**

Address: 101 Clark Place  
Frederick, MD. 21701

Telephone: (301) 662-4159 (TTY) (Voice)

Coordinator: Dr. David Denton, Superintendent  
Robert Padden, CE Coordinator

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served includes: 100 elementary, 200 middle/junior high, 130 senior high deaf students.

Staffing includes: 13 vocational staff using CE, 42 academic staff using CE, 1 other staff.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center.

Inservice training includes days devoted to CE and provided by Robert Padden.

Institution: **Memphis City Schools -**  
Hearing Impaired Program

Address: 2597 Avery Avenue  
Memphis, TN

Telephone: 901/454-5286 (Voice)

Coordinator: Teresa Gross

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

To infuse career education throughout the MES hearing-impaired program. Students will move through the various levels of training with job placement as the final goal.

**NATURE OF PROGRAMS:**

Number of students served include: 20 preschool, 100 elementary, 100 senior high deaf students; and 34 multihandicapped deaf.

Staffing includes: 4 vocational staff using CE, 24 academic staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: regular curriculum.

Their CE program is implemented by infusion into regular program.

Commercially available materials used for CE activities include:

**Books:**

- 1) I'm Deaf, Too/12 Deaf Americans
- 2) PRWAD Deafness Annual
- 3) Prevocational English - Workbook I (IML)
- 4) The Job Ahead - SRA (11 books)
- 5) Student Exercise Books
- 6) Reading for Living Series
- 7) Application Forms - (workbook)
- 8) The Telephone Book (about 15 workbook pamphlets)
- 9) English At Work (Volumes 1 & 2) - put out by State of New Jersey, V.R. Division
- 10) Raleigh-Bartlett Telephone Books (+ 2 folders on V.E.)



Teacher-made materials include:

- 1) Mobile of safety signs, teacher-made
- 2) Flash Cards, teacher-made
- 3) Checklists of attitudes, teacher-made
- 4) Posters of products, teacher-made
- 5) Audiogram samples, teacher-made

Liaison with other CE networks includes U.S. Office of Career Education.

Inservice training includes 2 days annually devoted to CE and provided by various staff members and those on the CE Committee.

Institution: Michigan School for the Deaf

Address: Court Street and Miller Road  
Flint, MI 48502

Telephone: 313/238-4621

(TTY)

(Voice)

Coordinator: Dave Warren

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

To infuse career education into all levels of the academic and vocational programs. However, at this time, we have made very little progress in this in this direction.

**NATURE OF PROGRAMS:**

Number of students served include: 9 preschool, 57 elementary, 25 middle/junior high, 169 senior high deaf students; and 100 multihandicapped deaf.

Staffing includes: 7 vocational staff using CE, 8 academic staff using CE.

Facilities on campus include: self-contained class rooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program, Genesee Area Skill Center, McLaren Hospital-volunteer program.

Funding includes: federal, state assistance.

CE program is implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H.

CRI Materials, Calhoun Co.  
Vocational Center

Level E

Basic Skills Enrichment,  
Opportunities for Learning, Inc.,  
\$96.00.

Level E

All About Me, Opportunities for  
Learning, Inc., \$5.95.

Level J, H

Fill in the Blanks, MaFex  
Association, \$94.00.

Level H

The Work Series, Hopewell Books,  
\$19.50.

Career Education Program Report Form

Level H

The Money Series, Hopewell Books,  
\$24.00.

Level E, J, H

Me & Others, Educational Design,  
\$30.80.

Level E, J, H

Me & Jobs, Educational Design,  
\$30.80.

Level E, J, H

Exploring Careers, Educational  
Design, \$35.00.

Level J, H

I Want A Job, Frank E. Richards  
Publishing Co., \$1.95.

Level J, H

On The Job, Frank E. Richards  
Publishing Co., \$1.95.

Level J, H

Application Forms, Frank E.  
Richards Publishing Co., \$1.95.

Level J, H

Job Seeking Skills, Janus Book  
Publishing, \$43.40.

Level E

I Am Special, Opportunities for  
Learning, \$4.95.

Liaison with other CE networks includes NPCE.

Institution: Mill Neck Manor School for the Deaf

Address: Box 12, Frost Mill Road  
Mill Neck, NY

Telephone: 516/922-4100

(TTY)

(Voice)

Coordinator: Judy Ruderman

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

Infuse Career Education into the curriculum, develop a World of Work curriculum in Upper School.

**NATURE OF PROGRAMS:**

Number of students served include: 71 senior high deaf students; and 20 multihandicapped deaf.

Staffing includes: 2 special CE teachers, 5-6 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, BOCES.

Facilities off campus include: field trips, work/study program.

Funding includes local assistance.

CE program is based upon Experience Based Career Education (EBCE), community based CE and implemented by combination of infused and add-on strategies.

Liaison with other CE networks includes: NPCE, State Education Agency, U.S. Office of Career Education, faculty at CW Post College, NTID.

Institution: Minneapolis Public Schools  
Hennepin Technical Center (grades 7-12)

Address: 6425 West 33rd Street  
St. Louis Park, MN 55416

Telephone: 612/ 920-5987 (TTY) 612/ 925-3813, ext. 123 (Voice)

Coordinator: Joe Kennedy

DESCRIPTION OF CAREER EDUCATION EFFORTS:

• **GOALS:**

To infuse career information and experiences throughout the 9-12 grade curriculum for hearing impaired students in the program.

**NATURE OF PROGRAMS:**

Number of students served include: 10 middle/junior high, 55 senior high deaf students.

Staffing includes: 1 special CE teacher.

Facilities on campus include: self-contained class rooms, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance, and a total CE budget of \$25,000.

CE program is based upon CCEM and implemented by adding on to regular program.

CE community advisory committee consists of 11 members with 4 annual meetings.

Liaison with other CE networks includes: NPCE and U.S. Office of Career Education.

Institution: Minneapolis Public Schools  
Hennepin Technical Center (grades 7-12)

Address: 6425 West 33rd Street  
St. Louis Park, MN 55416

Telephone: 612/ 920-5987 (TTY) 612/ 925-3813, ext. 123 (Voice)

Coordinator: Joe Kennedy

DESCRIPTION OF CAREER EDUCATION EFFORTS:

• GOALS:

To infuse career information and experiences throughout the 9-12 grade curriculum for hearing impaired students in the program.

NATURE OF PROGRAMS:

Number of students served include: 10 middle/junior high, 55 senior high deaf students.

Staffing includes: 1 special CE teacher.

Facilities on campus include: self-contained class rooms, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance, and a total CE budget of \$25,000.

CE program is based upon CCEM and implemented by adding on to regular program.

CE community advisory committee consists of 11 members with 4 annual meetings.

Liaison with other CE networks includes: NPCE and U.S. Office of Career Education.

Institution: **Minneapolis Public Schools**  
Seward School (grades K-6)

Address: 2309 28th Avenue, S.  
Minneapolis, MN 55406

Telephone: 612/ 721-4479

(TTY)

(Voice)

Coordinator: Randall Genrich

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

Develop self-awareness, awareness of different types of work and skills required for different types of work.

**NATURE OF PROGRAMS:**

Number of students served include: 45 elementary.

Staffing includes: special CE teachers, vocational staff using CE, academic staff using CE, other staff members, 15 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, hearing-impaired students integrated into regular classrooms.

Facilities off campus include field trips.

CE program is implemented by infusion into regular program.

Inservice training includes 1 day annually devoted to CE by CE team.

Institution: Minnesota School for the Deaf

Address: Box 308  
Faribault, MN 55021

Telephone: 507/ 332-3359 (TTY) (Voice)

Coordinator: Erv Schultz

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

To familiarize staff with career education as it is appropriate in grades K-12.

**NATURE OF PROGRAMS:**

Number of students served include 180 preschool-senior high school and 33 multihandicapped deaf.

Facilities on campus include: self-contained classrooms, work sites, on-campus work study.

Funding includes state assistance.

Inservice training includes days annually devoted to CE delivered by CE Team to departments.



Institution: **Model Secondary School for the Deaf**

Address: Gallaudet College  
Kendall Green  
Washington, DC 20002

Telephone: 202-651-5801 (TTY) (Voice)

Coordinator: Vivian Rice, Business Education Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include 334 senior high deaf students.

Staffing includes: 3 special CE teachers, 1 other staff.

Facilities on campus include: self-contained class rooms, Career Resources Area in Learning Resources Center.

Facilities off campus include: field trips, work/study program.

Preservice training required consists of 1 workshop by NPCE Pre College team.

Inservice training includes 1 workshop annually devoted to CE and delivered by Pre College CE team.

Institution: Montana School for Deaf and Blind

Address: 3911 Central Ave.  
Great Falls, MT 59401

Telephone: 406/ 453-1401

(TTY)

(Voice)

Coordinator: Chris Dawson

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

1. Participation in experience-based career education program.
2. Visitation of 3 resource sites (with student) within the community during the course of 1 semester.
3. Guidance and counseling to enhance the student's awareness of self, career, and ability to make career decisions.
4. Participation in career-related learning experiences which will address the following areas:
  - a. budgeting skills
  - b. consumer awareness
  - c. time management
  - d. use of leisure time
  - e. home maintenance

**NATURE OF PROGRAMS:**

Number of students served include: 20 senior high deaf students; and 1 multi-handicapped deaf.

Staffing includes: 1 special CE teachers, 1 vocational staff using CE, 1 other staff member, 15-30 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance, and a total CE budget of \$1,000.

CE program is based upon: Experience Based Career Education (EBCE) and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H.

Job Application Language, Janus  
Book Publishers, \$4.00 per copy.

Level H

Janus Job Interview Kit, Janus Book  
Publishers, \$36.50.

Level H

Chronicle Occupational Library,  
Chronicle Publishers, \$145.00.

Level H

Occupational Notebook Program,  
\$2.25 per copy.

Liaison with other CE networks includes: NPCE, State Education Agency, State-wide, experience-based CE Network.

Preservice training required consists of experience in a vocational and/or work-study program for the deaf; State Education Agency sponsored CE workshops.

Inservice training includes 12-20 days annually devoted to CE by State Education Agency.

Institution: Nebraska School for the Deaf

Address: 3223 North 45th Street  
Omaha, NB 68104

Telephone: 402/554-2155

(TTY)

(Voice)

Coordinator: Mary Jean Hammerstrom

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

The following goals have been completed:

- 1) Report on the NPCE Regional Workshop for Facilitators.
- 2) Formal recognition of team members.
- 3) Formal presentation to community, parents, industry, etc.
- 4) Inservice of teachers and administrators.

NATURE OF PROGRAMS:

Number of students served include: 14 preschool, 57 elementary, 23 middle/junior high, 78 senior high deaf students; and 40 multihandicapped deaf.

Staffing includes: 4 vocational staff using CE, 6 academic staff using CE, 1 other staff member, 4 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, Vocational Department.

Facilities off campus include: field trips, work/study program, Youth Opportunities Unlimited (Shadowing Program), CETA (Job Assessment and Job Readiness).

Funding includes: federal, state assistance.

CE program is based upon CCEM and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level J, H Nebraska Career Information System, University of Nebraska, Lincoln, NE, \$85.00 annual rental.

Level H "I Want A Job" (Transparency Set), Frank E. Richards Publishing Co.

Level J, H Careers For All, Benefic Press

- Level J, H Careers: Exploration and Decision, Jack L. Rettig, Oregon State University, Fearon-Pitman Publisher
- Level J, H Exploring Careers, U.S. Dept. of Labor
- Level H Occupational Outlook Handbook, U.S. Dept. of Labor
- Level H "Occupations in Demand" (monthly newspaper), Job Service
- Level J, H Career World I and II (Magazine), Career World, P.O. Box 310, Highwood, IL 60040
- Level H Job Guide, Careers, Inc.
- Level J, H Real People at Work (Set), Changing Times Education Service
- Level J, H Learning About Careers (Booklet), The Center for Vocational and Technical Education.
- Level J, H Reading About Work (Set), Reading Program.
- Level J, H The Job Box (Set), Pacemaker Vocational Resource Module.
- Level J, H Choosing a Job, Southern Regional Media Center for the Deaf.
- Level J, H An Opportunity Knocks Book, Margaret E. Andrews.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes days annually devoted to CE by NPCE trainers at Nebraska School.

Institution: New Mexico School for the Deaf

Address: 1060 Cerrillos Road  
Santa Fe, NM 87501

Telephone: 505/ 982-1721

(TTY)

(Voice)

Coordinator: Betty Bell-Amarant

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

To be comprehensive (Preschool - H.S.) so as to equip our students with the necessary tools to make informed decisions about career choices and to participate in life-long learning. We are seeking to facilitate students in becoming well-rounded people - replete with coping mechanisms to successfully deal with our rapidly changing world.

**NATURE OF PROGRAMS:**

Number of students served include: 6 preschool, 24 elementary, 17 middle/junior high, 72 senior high deaf students; and 9 multihandicapped deaf.

Staffing includes: 5 vocational staff using CE, 10 academic staff using CE, 2-3 other staff members.

Facilities on campus include: self-contained classrooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes federal, state assistance, and a CE budget of approximately 3% of total school budget.

CE program is based upon CCEM, Experience Based CE, Community Based CE (projected) and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level J, H Career World, Curriculum Innovations, \$4.50/issue.

Level J, H Work Series, Hopewell Books, \$15.00 per set.

Level J, H Money Series, Hopewell Books, \$20.00 per set.

Level J, H Life Skills Instruction, Pitman Learning, \$20 per set.

Level J, H Job Experience Kit, SRA, \$140.00.

Level H Career Information Kit, SRA, \$390.00.

Level E-H Orange Co. C.D. Program, Orange Co. Public Schools, \$150.00.

Level E, J Career Handbooks, Curriculum Publications Clearinghouse,, \$10.00.

Level J, H Job-Survival Skills, Soc. for Visual Ed., \$180.00.

Level P, E World of Work (Lollipop Dragon), Singer, \$200.00.

Level P-H Career Education - Idea Bank, NMSD.

Institution: North Dakota School for the Deaf

Address: Devils Lake, ND 58301

Telephone: 701/ 662-2328

(Voice)

Coordinator: James R. Ranier, Director of Education

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 5 preschool, 22 elementary, 27 middle/junior high, 26 senior high deaf students.

Staffing includes: 1 special CE teacher, 18 vocational staff using CE, 4 academic staff using CE, 1 other staff member.

Facilities on campus include self-contained classrooms.

Facilities off campus include: field trips, work/study program.

Preservice training is given.



Institution: Oregon State School for the Deaf

Address: 999 Locust Street  
Salem, OR 97303

Telephone: 503/373-1529

Coordinator: Linda L. Delaplaine  
Leon Fuhrman (Director)

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

- 1) Vocational aptitude and interest assessment.
- 2) Classroom activities to support the students' participation in job sampling.
- 3) Job sampling.
- 4) Evaluations from employers, to use as material in 2 above and in career education classes, junior and senior years.

**NATURE OF PROGRAMS:**

Number of students served include: 26 middle/junior high, 70 senior high deaf students; and 14 multihandicapped deaf.

Staffing includes: 3 special CE counselors, 4 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program, CETA.

Funding includes: federal assistance, and a total CE budget of \$171,889.

Curriculum guides or syllabi which document their CE program include: video tapes, captioned films, film strips, books through the school library media center.

CE program is based upon Experienced Based CE, Community Based CE and implemented by combination of infused and add-on strategies.

Other program publications relevant to CE program include:

VALPAR Component Work Sample Series, VALPAR Corporation, 3801 East 34th Street, Tucson, AZ, 85713; approximately \$7,000.

Wide Range Interest-Opinion Test (WRIOT), Jastak Associates, Incorporated, 1526 Gilpin Avenue, Wilmington, DE, 19806; \$275.

Liaison with other CE networks includes: NPCE, State Education Agency, Diversified Occupations teacher, Salem Regional Program for the Deaf.

Preservice training required consists of Master's degree in counseling/teaching the deaf, or appropriate background and experience in deafness; level depends on position.

Inservice training includes all days annually devoted to CE.

Institution: **Pennsylvania School for the Deaf**

Address: 7500 Germantown Avenue  
Philadelphia, PA 19119

Telephone: 215/247-9700

(TTY)

(Voice)

Coordinator: Don Rhoten

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

To better develop in the students:

- 1) career awareness,
- 2) self-awareness as it relates to job,
- 3) decision-making skills,
- 4) more independent job-seeking skills.

**NATURE OF PROGRAMS:**

Number of students served include: 31 preschool, 120 elementary, 55 middle/junior high, 157 senior high deaf students; and 38 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE, 33 academic staff using CE, 1 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

CE program is based upon CCEM and implemented by combinations of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level E, J, H

The Job Box, Fearon Publishers.

Level J, H

Succeeding in the World of Work,  
McKnight Publishing Company,  
\$10.00.

Level E, J, H

Occupational Outlook Handbook, U.S.  
Department of Labor.

(Above is only sample; full listing available upon request to Marcia Volpe.)

Other program publications relevant to CE program include:

Level J, H

TASC, Marcia Volpe, free.

Employers, Have You Considered Hiring a Hearing Impaired Worker, Joe Bolkovec, free.

Liaison with other CE networks includes: NPCE, Lexington School for the Deaf.

Inservice training includes 1 day annually devoted to CE by Dr. Stephen Thomas.

Institution: **Phoenix Day School for the Deaf**

Address: 1935 West Hayward Avenue  
Phoenix, AZ 85021

Telephone: 602/ 255-5102 (TTY) 602/255-3448 (Voice)

Coordinator: J. Jay Farman, Director  
Alan M. Molmod, Assistant Director

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 33 preschool, 25 elementary, 55 middle/junior high, 30 senior high deaf students.

Staffing includes: 22 special CE teachers, 2 vocational staff using CE, 22 academic staff using CE, 7 other staff.

Facilities on campus include: 22 self-contained classrooms, instructional media center, library, science/math resource room, study carrells, house for daily living skills, CE files of classroom activities for teachers.

Facilities off campus include: field trips, Junior/Senior High Seminars.

CE program is based on the CCEM.

A teacher-made CE activities file has been developed for each element of the CCEM.

Institution: Regional Day School for the Deaf - San Antonio

Address: 4551 Dietrich Road  
San Antonio, TX 78229

Telephone: 512/ 661-8243 (Voice)

Coordinator: Carrie S. Perez, Vocational Adj. Counselor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

- 1) Infuse career education into the total school program and create experiences which make education relevant for all students.
- 2) Form a Community Advisory Committee.
- 3) Continue Inservice training.

**NATURE OF PROGRAMS:**

Number of students served include: 22 preschool, 58 elementary, 32 middle/junior high, 74 senior high deaf students; and 13 multihandicapped deaf.

Staffing includes: 6 special CE teachers, 2 vocational staff using CE, 20 academic staff using CE, 4 other staff members.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state assistance, and a total CE budget of \$45,000.00.

CE program is based upon CCEM and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level P, E, J, H

Dallas Instructional Units, Dallas, I.S.D.

Level J, H

The Work Series, Hopewell Books, Inc.

Level J, H

The Money Series, Hopewell Books, Inc.

Janus, Janus Book Publishers.

Level J, H

Frank E. Richards, Richards.

Life Centered Career Education,  
Donn Brolin.

Picture Interest Exploration  
Survey, Educational Achievement  
Corp.

Liaison with other CE networks includes: NPCE, State Education Agency, other CE programs in the state and region.

Inservice training includes 2 days annually devoted to CE by supervisor and staff.

Institution: Regional Program for the Deaf - Portland

Address: 7910 Southeast Market  
Portland, OR 97215

Telephone: 503/ 774-1445 (TTY) (Voice)

Coordinator; Sally Browder, Assistant Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

The goals of the career education program state that students terminating from the twelfth grade will:

1. Have an awareness of self, both personally and vocationally.
2. Be aware of educational and training opportunities beyond high school.
3. Understand the concepts of the existing social structure as it relates to the working world.
4. Have had vocational experience upon which to base future goals.
5. Have entry level saleable skills and/or skill foundations upon which to build a vocational life plan.

**NATURE OF PROGRAMS:**

Number of students served include: 40 preschool, 144 elementary, 46 middle/junior high, 117 senior high deaf students; and 55 multihandicapped deaf, 292 other handicapped.

Staffing includes: 4 vocational staff using CE, academic staff using CE, 10 volunteers involved in CE.

Facilities on campus include; self-contained classrooms, vocational evaluation center, CE resource center, work sites, training sites in government, business and industry.

Facilities off campus include: field trips, work/study program, career exploration (CETA).

Funding includes: federal, state, local assistance, and a total CE budget of two full-time salaries, approximately \$50,000 and two full-time salaries, approximately \$35,000 from funded program.

Curriculum guides or syllabi which document their CE program include: curriculum booklets K-8, not available for distribution at this time.

CE program is based upon CE program designed for the program using parts of



CCEM, Experienced Based CE, Community based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

- Level J, H Job - 0, Career Materials
- Level J, H Planning Careers, Finney Co.
- Level J, H The Work Series, Hopewell Books.
- Level J, H Job Series Pamphlets, Hopewell Books.
- Level J, H People Working Today Series, Ore. State Employment Office
- Level J, H Career Opportunities for Deaf Students, Janus Book Publishers.
  
- Level P, E Elementary Career Education Curriculum, teacher-made.

CE community advisory committee consists of 19 members with 6-8 annual meetings.

Liaison with other CE networks includes: NPCE, State Education Agency, Portland School District's CE program.

Preservice training required consists of standard State of Oregon Certification for position to be filled.

Inservice training includes 6 days annually devoted to CE by staff.

Institution: St. Mary's School for the Deaf

Address: 2253 Main Street  
Buffalo, NY 14214

Telephone: 716/834-7200 (TTY) (Voice)

Coordinator: Joseph Kot, Director of Vocational Education

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 12 preschool, 47 elementary, 87 middle/junior high, 240 senior high deaf students.

Staffing includes: 7 vocational staff using CE, 15 academic staff using CE, other staff members.

Facilities on campus include: self-contained classrooms, tables, stackable chairs.

Facilities off campus include: field trips, work/study program, Career days.

Curriculum guides or syllabi which document their CE program include: Munson materials and City of Rochester materials (Articulated Career Guidance Programs in Primary and Elementary Departments).

Preservice training required consists of 3 workshops by NPCE team.

Inservice training includes 1 day annually devoted to CE by City of Rochester Staff.

Institution: St. Rita School for the Deaf and Hard of Hearing

Address: 1720 Glendale - Milford  
Cincinnati, OH 45215

Telephone: 513/771-7600

(TTY)

(Voice)

Coordinator: Gregory Ernst

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

- 1) To complete the written curriculum within the year 1982-83, including infusing Career Education.
- 2) To establish and gather resources in a central room.

NATURE OF PROGRAMS:

Number of students served include: 4 preschool, 39 elementary, 22 middle/junior high, 74 senior high deaf students, and 20 multihandicapped deaf.

Staffing includes: 4 special CE teachers, 35 academic staff using CE, 7 other staff members.

Facilities on campus include: self-contained classrooms, CE resource center.

Facilities off campus include: field trips, prospective off-campus voc. ed. program, prospective Partners-in-Education Program.

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include:

- Level J, H Career Insights & Self Awareness Games, Houghton Mifflin Co., Boston.
- Level P, E Career Education Workshop, Houghton Mifflin Co., Boston.
- Level J, H Occupational Awareness Minibrief, Occupational Awareness.
- Level E, J and H Dictionary of Occupational Titles - 3 sets, U.S. Government.
- Level J, H Laurie Newman Adventures, Chidrens Press.
- Level H Reference Library on Differential Occupations.

Liaison with other CE networks includes: NPCE, Great Oaks Vocational System.

Inservice training includes 2 days annually devoted to CE by CE Committee in conjunction with administration.

Institution: Scranton State School for the Deaf

Address: 1800 North Washington Avenue  
Scranton, PA 18509

Telephone: 717/961-4546

(TTY)

(Voice)

Coordinator: Dorothy Bambach

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**NATURE OF PROGRAMS:**

Number of students served include: 5 preschool, 15 elementary, 20 middle/junior high, 60 senior high deaf students; and 10 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE, 30 academic staff using CE, 2 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance, CETA.

Curriculum guides or syllabi which document their CE program include: SSSD, Career Development Curriculum (not available).

CE program is based upon CCEM and implemented by combination of infused and add-on strategy.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 1 day annually devoted to CE by NPCE team leader.

Institution: SELACO Downey High School

Address: 11044 South Brookshire Avenue  
Downey, CA 90241

Telephone: 213/861-6313 (TTY)

213/861-1218 (Voice)

Coordinator: Joel Shawn

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

All students in the Selaco Program have a four phase model available to them. Phases I and II are required and phases III and IV are optional. In phase one students participate in work evaluation and work adjustment. In phase II students participate in work experience I which is closely supervised on the job training that enables students to apply their newly acquired skills gained in work adjustment. Phases III and IV offer students work experience II which is placement in jobs of more responsibility. In phase IV trade training available to students on an adult education facility.

**NATURE OF PROGRAMS:**

Number of students served include: 110 senior high deaf students.

Staffing includes: 5 special CE teachers, academic staff using CE, 22 volunteers involved in CE.

CE program is based upon CCEM, Experience Based CE and implemented by combination of infused and add-on strategies.

Other program publications relevant to CE program include: "A Wholistic Approach to the Career Development Process," Proceedings of CAID, 1981.

Liaison with other CE networks includes NPCE.

Institution: Texas School for the Deaf

Address: 1102 South Congress  
Austin, TX 78704

Telephone: 512/ 442-7821

(TTY)

(Voice)

Coordinator: Claire Bugen, Principal of Upper School

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

Infusion of Career Education into all educational programs. Special emphasis on Level 1 and 2 accommodations -- which represent college bound and vocational-technical bound students.

**NATURE OF PROGRAMS:**

Number of students served include: 17 preschool, 82 elementary, 63 middle/junior high, 271 senior high deaf students; and 31 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE, 79 academic staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, Work sites, Pre-Voc, VOC, work adjust center.

Facilities off campus include: field trips, work/study program.

Funding includes state assistance.

Curriculum guides or syllabi which document their CE program include: Life Skills Curriculum and Career Education Guides.

CE program is based upon CCEM and implemented by combination of infused and add on strategies (more add-on for students whose IEP's are more extensively adapted, e.g., altered from the regular curriculum.)

Commercially available materials used for CE activities include:

Levels J, H Life Skills Instr. Units, Anne Loftin, TSD.

Liaison with other CE networks includes NPCE.

Inservice training includes 2 days annually devoted to CE and provided by Team.

Institution: Utah School for the Deaf

Address: 846 20th Street  
Ogden, UT 84401

Telephone: 801/399-9631

(TTY)

(Voice)

Coordinator: Robert W. Fletcher

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1. Establish Vocational and Career Educational Council.
2. Complete the design of the comprehensive program for all USD students (Career Awareness, Exploration, Career Infusion program for multiply Handicapped hearing impaired -- Deaf-blind, pre-vocational, workstudy, etc.).

NATURE OF PROGRAMS:

Number of students served include: 85 preschool, 134 elementary, 54 middle/junior high, 68 senior high deaf students; and 82 multihandicapped deaf, 4 other handicapped.

Staffing includes: 2 special CE teachers, 5 vocational staff using CE, 55 academic staff using CE, 6 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites, work skills development center for multiply handicapped, small deaf blind work skills.

Facilities off campus include: field trips, work/study program, 80 work sample portable units.

Funding includes federal, state assistance, and a total CE budget of \$2,000.00, Industrial Arts - \$3,000.00.

Curriculum guides or syllabi which document their CE program include?

In our 5 year plan, this year is the curriculum acquisition and development year -- we have a 5-person curriculum team working on all the school's curriculum including career infusion. We have Career Ed. Infusion Guides for art, social studies, math, science, and language arts (for the middle school) and home economics.

CE program is based upon Experience Based and Community Based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level E      World of Work, State Dept. of Public Instruction, \$125.00.

Liaison with other CE networks includes: NPCE, State Education Agency.

Preservice training required consists of Deaf Certification, Industrial Arts Certification.

Inservice training includes days annually devoted to CE by NPCE, facilitators and Vocational Counselor, infused and at least 1 age level workshop.



Institution: Waco Regional School for the Deaf

Address: 315 Jefferson  
Waco, TX 76702

Telephone: 817/753-0295 (TTY) (Voice)

Coordinator: Bernice Popp, Coordinator of Curriculum

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

Meet the needs of every child by infusing life skills and academics into all content areas to teach about career awareness.

**NATURE OF PROGRAMS:**

Number of students served include: 3 preschool, 6 elementary, 5 middle/junior high, 16 senior high deaf students; and 4 multihandicapped deaf.

Staffing includes: 7 academic staff using CE, 3 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Training Package XIX, State Wide Curriculum for the Deaf.

CE program is based upon CCEM and implemented combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H SAIL, Melton Peninsula, Inc., Dallas, TX, \$295.00.

Liaison with other CE networks includes: NPCE, State Education Agency, U.S. Office of Career Education.

Inservice training includes 1 day annually devoted to CE by Bernice Popp.

Institution: Whitney Young High School

Address: 211 South Laflin  
Chicago, IL 60607

Telephone: 312/ 641-8231 (TTY)

312/641-8230 (Voice)

Coordinator: Dr. Bettye Morton-Saunders

DESCRIPTION OF CAREER EDUCATION EFFORTS:

**GOALS:**

- 1) To introduce students to community resources that will be helpful to them in real-life situations.
- 2) To discuss appropriate ways to solve life situation problems.
- 3) To improve skills necessary to function as an independent person.
- 4) To develop work related academic, physical and mobility skills.

**NATURE OF PROGRAMS:**

Number of students served include: 237 senior high deaf students; and 189 multihandicapped deaf.

Staffing includes: 16 special CE teachers, 4 vocational staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center.

Facilities off campus include: field trips; work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Departmental Curriculum Guides, Chicago Board of Education.

CE program is based upon Experiential Based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H Money Makes Sense, etc.

Level H Real Life Reading Skills, Scholastic Book Services.

Level H The Consumer in America, Harcourt-Brace Jovanovich.

Level H Consumer & Career Mathematics, Scott Foresman & Co.

Level H      Career Awareness Program, Units 1-8, Educational Direction,  
Inc.

Liaison with other CE networks includes NPCE.

Preservice training required consists of certified teachers; career education is done on an ongoing basis throughout program.

Inservice training includes 1 or more days annually devoted to CE by staff members from various departments.

CE PROGRAM REPORT FORM

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Return by

Sept. 15, 1981

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Institution: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Telephone: \_\_\_\_\_ TTY: \_\_\_\_\_ Voice: \_\_\_\_\_

Description of Career Education Efforts: The questions below concern the existing career education efforts your school has in progress at this time. If you have written plans for future implementation, please note that perspective in your answers.

I. Goals: Describe the goals of your CE program.

II. Nature of Program:

A. SIZE:

1. Students served:

Number of deaf students: preschool \_\_\_\_\_;  
elementary \_\_\_\_\_;  
middle/junior high \_\_\_\_\_;  
senior high \_\_\_\_\_

Number multihandicapped deaf: \_\_\_\_\_

Number of other handicapped: \_\_\_\_\_

2. Staffing:

Number of special CE teachers \_\_\_\_\_

Number of vocational staff using CE \_\_\_\_\_

Number of academic staff using CE \_\_\_\_\_

Number of other staff (e.g., dormitory staff, librarian) using  
CE \_\_\_\_\_

Number of volunteers involved in CE \_\_\_\_\_

Name of coordinator or director of program \_\_\_\_\_

3. Facilities:

a) On campus (check all that apply).

- \_\_\_\_\_ Self-contained classrooms
- \_\_\_\_\_ Vocational evaluation center
- \_\_\_\_\_ CE resource center
- \_\_\_\_\_ Work sites
- \_\_\_\_\_ Other (describe)

b) Off campus (check all that apply).

- \_\_\_\_\_ Field trips
- \_\_\_\_\_ Work/study program
- \_\_\_\_\_ Home-based units
- \_\_\_\_\_ Other (describe)

B. FUNDING

1. Source (check all that apply).

- \_\_\_\_\_ Federal
- \_\_\_\_\_ State
- \_\_\_\_\_ Local

2. Total CE budget = \* \_\_\_\_\_

\*Many comprehensive programs do not identify a separate budget for career education because they maintain it is an integral part of the curriculum and reaches all students. If true for your program, try to estimate the proportion of your budget used for CE. DO NOT report total school budget.

### C. ACTIVITIES/CONTENT

1. List any curriculum guides or syllabi which document your CE program. Include how copies can be obtained (address, cost per copy, etc.)
2. Model upon which your CE program is based (check one):
  - ☐ CCEM
  - ☐ Experience Based CE
  - ☐ Community Based CE
  - ☐ Other (describe)
3. Format for implementing CE:
  - ☐ Added on to regular program
  - ☐ Infused into regular program
  - ☐ Combination of infused and add-on strategies

### D. MATERIALS FOR TEACHING CE

1. Commercially available. List all materials used with your students for CE activities.

<u>Level*</u> <u>P,E,J,H</u>	<u>Title</u>	<u>Publisher</u> <u>or Source</u>	<u>Cost</u>
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2. Teacher made. List all instructional materials developed by your staff for CE activities and indicate availability.

<u>Level*</u> <u>P,E,J,H</u>	<u>Title</u> (check if available)	<u>Order From</u>	<u>Cost/Copy</u>
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\*P = Preschool, E = Elementary, J = Junior High, H = High School

3. Other program publications. List any evaluation reports or other documents or materials relevant to your CE program.

Level*	Title	Source	Cost
P, E, J, H			

### III. Collaboration

- A. Describe your CE Community Advisory Committee (CAC).

Number of members \_\_\_\_\_

Number of meetings per year \_\_\_\_\_

CAC is chaired by (title, not name) \_\_\_\_\_

No CAC \_\_\_\_\_

- B. Other CE networks with which your program maintains a liaison for CE program development (check all that apply).

\_\_\_\_\_ NPCE

\_\_\_\_\_ State Education Agency

\_\_\_\_\_ U.S. Office of Career Education

\_\_\_\_\_ Other (describe) \_\_\_\_\_

### IV. Training

- A. Preservice. Describe any certification or graduate credit required by your institution prior to hiring staff for the career education of your students.

- B. In-service

Number of days per year devoted to CE \_\_\_\_\_

Who provides the in-service program? \_\_\_\_\_

Return to: Judy Egelston-Dodd, Coordinator, National Project on Career Education, NTID, One Lomb Memorial Drive, Rochester, NY 14623.